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| **Week** | **RE** | **Communication and Language** | **Physical** | **Literacy** | **Maths** | **Understanding of the World/ICT** | **Expressive Arts and Design** |
| **Week One**  **10.06.19**  We all go travelling by  The journey home from Grandpas | Why our Dads are special to us | Exploring the structure of a story  Describing characters  Asking how and why questions about stories Anticipating key events  Use different tenses to talk about events in the past, present or future | Responding to commands and simple instructions  Using one handed tools to develop fine motor skills(scissors/pencils) | Holiday news  Writing descriptive sentences from the story  List of transport  RSW - Writing descriptive sentences from the story | Distance    Tally charts | Use the iPads to create a picture of different transport  Road Safety | Creating a new role play- travel agent  Collages and creative work linked to the story  Father’s Day craft |
| **Week Two**  **17.06.19**  Whatever Next  Roaring Rockets | Everyone Shares in Gods world | Exploring the structure of a story  Describing characters  Asking how and why questions about stories Anticipating key events  Use different tenses to talk about events in the past, present or future | Big and small movements, travelling in various ways  Using one handed tools to develop fine motor skills(scissors/pencils) | Weekend news  Shopping list to take to the moon  Facts about Rockets  RSW- Shopping list for the moon | Counting in 2’s,5’s and 10’s on rockets | Learning about space and trips to the moon  Learning all about the job of an astronaut  *People who help us* | Making own rockets  Rocket experiments  Making things that fly |
| **Week Three**  **24.06.19**  The Train Ride  The Magic Train Ride | Praising God for our wonderful world | Exploring the structure of a story  Describing characters  Asking how and why questions about stories Anticipating key events  Use different tenses to talk about events in the past, present or future | Big and small movements, travelling in various ways  Using one handed tools to develop fine motor skills(scissors/pencils) | Weekend news  I can see a….linked to the story ‘The Train Ride’  Label a train  RSW- I can see a…. | Time  Ordering numbers | Learning all about trains  Cbeebies- ‘my grandad is a train driver’  Find information about transport- making their own transport book | Learning new songs- the magic train ride  Junk modelling- making our own trains  Assembly preparation |
| **Week Four**  **01.07.19**  Sharing a shell  Snail and the whale | Other religions- learning all about Judaism | Exploring the structure of a story  Describing characters  Asking how and why questions about stories Anticipating key events  Use different tenses to talk about events in the past, present or future | Using our body in new ways- exploring movement and gestures  Using one handed tools to develop fine motor skills(scissors/pencils) | Weekend news  Write a postcard from the seaside  Design our own sea creature and write a description/label | Problem solving- Sharing and doubling | Learning about looking after our oceans and sea creatures- designing a poster about keeping our sea creature’s safe | Making seaside pictures  Wax crayons shells |
| **Week Five**  **08.07.19**  Pirates love underpants  Portside pirate | Other religions- learning all about Islam | Exploring the structure of a story  Describing characters  Asking how and why questions about stories Anticipating key events  Use different tenses to talk about events in the past, present or future | Travelling in different ways, starting and stopping  Using one handed tools to develop fine motor skills(scissors/pencils) | Weekend news  Label a pirate and his ship  Pirate descriptions and design your own pirate | Capacity and money | Learning all about pirate ships and transport on water | Pirate craft- making hats and eye patches |
| **Week Six**  **15.07.19**  Ten little pirates | Other religions- learning all about Hinduism and Sikhism | Exploring the structure of a story  Describing characters  Asking how and why questions about stories Anticipating key events  Use different tenses to talk about events in the past, present or future | Travelling in different ways, starting and stopping  Using one handed tools to develop fine motor skills(scissors/pencils) | Weekend news  All about me book  What I have enjoyed in Reception.  Holiday lists | Capacity and money | Transition activities *Transition- talking about our best memories and achievements in Reception* | Transition activities |