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| **Week**  | **RE**  | **Communication and Language**  | **Physical** | **Literacy** | **Maths** | **Understanding of the World/ICT** | **Expressive Arts and Design** |
| **Week One** **10.06.19**We all go travelling by The journey home from Grandpas | Why our Dads are special to us  | Exploring the structure of a story Describing characters Asking how and why questions about stories Anticipating key events Use different tenses to talk about events in the past, present or future | Responding to commands and simple instructionsUsing one handed tools to develop fine motor skills(scissors/pencils) | Holiday news Writing descriptive sentences from the story List of transportRSW - Writing descriptive sentences from the story  | Distance Tally charts  | Use the iPads to create a picture of different transportRoad Safety  | Creating a new role play- travel agent Collages and creative work linked to the story Father’s Day craft  |
| **Week Two** **17.06.19**Whatever NextRoaring Rockets | Everyone Shares in Gods world  | Exploring the structure of a story Describing characters Asking how and why questions about stories Anticipating key events Use different tenses to talk about events in the past, present or future | Big and small movements, travelling in various waysUsing one handed tools to develop fine motor skills(scissors/pencils) | Weekend news Shopping list to take to the moon Facts about Rockets RSW- Shopping list for the moon | Counting in 2’s,5’s and 10’s on rockets  | Learning about space and trips to the moonLearning all about the job of an astronaut *People who help us*  | Making own rockets Rocket experiments Making things that fly |
| **Week Three** **24.06.19**The Train Ride The Magic Train Ride | Praising God for our wonderful world  | Exploring the structure of a story Describing characters Asking how and why questions about stories Anticipating key events Use different tenses to talk about events in the past, present or future | Big and small movements, travelling in various waysUsing one handed tools to develop fine motor skills(scissors/pencils) | Weekend news I can see a….linked to the story ‘The Train Ride’Label a train RSW- I can see a….  | Time Ordering numbers  | Learning all about trains Cbeebies- ‘my grandad is a train driver’ Find information about transport- making their own transport book | Learning new songs- the magic train ride Junk modelling- making our own trainsAssembly preparation |
| **Week Four** **01.07.19**Sharing a shellSnail and the whale | Other religions- learning all about Judaism | Exploring the structure of a story Describing characters Asking how and why questions about stories Anticipating key events Use different tenses to talk about events in the past, present or future | Using our body in new ways- exploring movement and gesturesUsing one handed tools to develop fine motor skills(scissors/pencils) |  Weekend news Write a postcard from the seasideDesign our own sea creature and write a description/label | Problem solving- Sharing and doubling  | Learning about looking after our oceans and sea creatures- designing a poster about keeping our sea creature’s safe  | Making seaside pictures Wax crayons shells  |
| **Week Five****08.07.19**Pirates love underpantsPortside pirate | Other religions- learning all about Islam | Exploring the structure of a story Describing characters Asking how and why questions about stories Anticipating key events Use different tenses to talk about events in the past, present or future | Travelling in different ways, starting and stoppingUsing one handed tools to develop fine motor skills(scissors/pencils) | Weekend news Label a pirate and his ship Pirate descriptions and design your own pirate  | Capacity and money | Learning all about pirate ships and transport on water  | Pirate craft- making hats and eye patches  |
| **Week Six** **15.07.19**Ten little pirates  | Other religions- learning all about Hinduism and Sikhism  | Exploring the structure of a story Describing characters Asking how and why questions about stories Anticipating key events Use different tenses to talk about events in the past, present or future | Travelling in different ways, starting and stoppingUsing one handed tools to develop fine motor skills(scissors/pencils) | Weekend news All about me bookWhat I have enjoyed in Reception.Holiday lists  | Capacity and money | Transition activities *Transition- talking about our best memories and achievements in Reception* | Transition activities  |