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| Class: 2 (Year 1)  Teacher: Miss Hutchison | SAINT RICHARD’S CURRICULUM PLANNING  Autumn Term 2019 |
| Religious Education | This term we will be looking at our families and talking about the different roles within the family. We will talk about the care given in the families and ask questions about the difference between families. We will also be looking at Baptism and Confirmation and what it is like to belong to different groups. We will ask questions about people’s experiences of belonging to different groups. Then we will talk about what Advent is as we run up to Christmas. |
| English (Writing) | We will be thinking about how labels can help us find information. We will be looking at stories with repeated refrains and we will change and adapt these stories to create our own exciting adventures. We will focus on sentence structure and use of capital letters, finger spaces and full stops. |
| English (Reading) | We will be recapping our phonic knowledge using the letters and sounds program. We will also be reading and responding to stories using comprehension activities. We will begin to use the accelerated reading program to enhance our understanding and comprehension skills. |
| Mathematics | This term we will be working on developing our knowledge of the number system and place value. We will be counting in 2s, 5s and 10s. We will be finding missing numbers and looking at number sequences and patterns. We will be finding 1 more and 1 less, then 10 more and 10 less. We will learn number bonds to 10 and 20. We will look at how to add and subtract numbers and solve one step word problems using our new skills. |
| Science | We shall explore the 5 senses and discover how we use them every day. We will then observe animals and compare them to humans looking at similarities and differences. We will be exploring the four seasons and what the weather is like within these. We will discuss what clothes are best to wear for different types of weather. We learn about animals in winter and how they adapt for survival. |
| Computing | The children will study the importance of staying safe online. We will use ICT to gather and collate information linked to our topics on simple programs. We will practise saving and retrieving our data. Beebots will be used to explore maps and compass points through our Geography topic. |
| History | We will be studying our local History topic called Belle-Vue Circus. We will explore the features of a circus and what happens at a circus. We will also discuss what a circus was like in the past and compare it to present day. We will have experiences through oral history about what the circus was like a long time ago. We will share opinions on animal rights. |
| Geography | The children will begin this topic by thinking about our local area, what it is like and how we can map the local features on it. We will then move onto looking at our world and creating symbols and signs for key features. We will also be looking at jobs in our local area and where we live in comparison to the world. |
| Music | We will be having a specialist music teacher in this term and we will be exploring tempo, rhythm and beat. |
| Art & Design | In Art we will use different types of media to draw, paint and sculpt. We will paint self-portraits, use water colours to create rainbow fish and use clay to create diva lamps. We will also study the work of a famous artist. |
| Design Technology | We will link our DT project to our History topic and create a moving picture of a Jack in the Box. Children will design, make and evaluate their moving picture. They will reflect on their finished product and think about how they could make it better. |
| PE | Indoors, we will be developing our balance, agility and co-ordination using the different gym equipment. Outdoors, we will master basic movements like running, jumping, catching, and throwing. We will then use these skills through games. |
| PSHE | The children will think about the year ahead and will create their own targets and aspirations. The children will be learning about significant people in Black History Month. We will look at festivals and celebrations in the lead up to Christmas such as Harvest festival. |