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| Class: 8 (Year 4)  Teacher: Miss NcGinn | SAINT RICHARD’S CURRICULUM PLANNING  Autumn Term 2019 |
| Religious Education | Domestic Church- Family   * Jesus had a human family like ours -The stories of Abraham, Jacob and Ruth * Solomon, the wise ruler - Joseph’s role in Jesus’ life   Baptism/Confirmation- Belonging   * ‘The Call of Samuel’ -Jesus Calls his Apostles * ‘David is Chosen’ - Living in the Light * The Sacrament and Call of Confirmation |
| English (Writing) | * Romans- Diary entries and Setting Descriptions based on ‘Escape from Pompeii’ * Newspaper report linked to 1980s for 50th Anniversary Celebrations: Finding of Titanic wreckage. * Explanation writing linked to science topic * Persuasive speech linked to Romans * Suspense Writing * Instructions * Children will also be taught SPAG objectives (conjunctions, prepositions, pronouns, fronted adverbials and subordinate clauses). |
| English (Reading) | * Daily Guided Reading focussing on a range of comprehension skills: vocabulary, information retrieval, summarising, inference, predicting, sequencing and commenting. |
| Mathematics | * Place value - Ordering Numbers -Rounding * Negative Numbers - Counting in Multiples - Roman Numerals * Addition and Subtraction - Mental Strategies - Estimation * Multiplication and Division * Children will cover a range of reasoning, problem solving and arithmetic activities. * They will participate in daily times tables practice. |
| Science | * Animals including Humans (digestive system, tooth decay enquiry, food chain) * Sound (vibrations, pitch, sound proofing, making music) * Sound workshop |
| Computing | * Coding and Programming project linked to Romans using Scratch Software * Digital Literacy * Online Safety |
| History | Romans  The Invasions, Roman Roads, Boudicca’s Rebellion, Hadrian’s Wall, Gods and Goddesses, Roman Baths. |
| Geography | All Around the World   * Northern and Southern Hemisphere -Lines of longitude and latitude * Map skills (identifying and labelling continents) -Compare Climate in the Tropics * Time Zones |
| Music | -Rhythms - Poverty Knock - Pitch Cards  -Write Rhythms - Introduce instruments -Recognise tunes |
| Art & Design | * Key drawing skills: observe and draw real life objects * Apply shading and tone to a drawing * Artist study |
| Design Technology | * Roman Mosaics - Tony North Workshop * Making a range of food items from all around the world |
| PE | * Dance lessons covering different techniques: canon, control, improvisation, precision, unison, create motif * Football |
| Languages | * French (body parts, greetings, communicating confidently) |
| PSHE | - Rules and responsibilities -Roots and wings -Rights of the Child  -Democracy in the UK - Black History - Similarities and differences  - Understanding Sport - Anti-bullying week - Diwali  - Slavery and human rights - Road Safety Week - Self- Knowledge/ Self-acceptance |