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| Class: R1 (Reception)  Teacher: Miss Tester | SAINT RICHARD’S CURRICULUM PLANNING  Autumn Term 2019 |
| RE | We will begin the year by asking God for His help in starting our new class. We will then celebrate Our Lady’s birthday. We will focus on the idea of self and explore how we are all special and different. We will think about how we welcome people in our community. The children will learn about Baptism. |
| English (Writing) | This term we will be focusing on letter formation, finger spaces, writing on the line and writing our name. We will complete a range of writing tasks linked to our stories of the week including writing captions, labels and simple sentences. We will use Penpals to support our handwriting practice. |
| English (Reading | This term we will be reading a range of books to support our topic ‘All about me’. Our stories will be Elmer, Rainbow Fish, Owl Babies, Monkey Puzzle, Funny Bones, Gruffalo, Lost and Found and Room on the Broom. The children will take part in daily phonics and guided reading lessons to support their reading. |
| Mathematics | **Number-** This term we will be focusing on number formation, number recognition and counting on and back. We will order numbers 1-20 and start to explore basic addition and subtraction looking at one more and one less.  **Shape, Space and Measure**- We will work on creating patterns and identifying shapes, size language and size order. We will move onto measuring length using non-standard units and ordinal numbers. |
| Understanding the World | **People and communities -** We will be looking at ourselves, our families, similarities and differences, growth and change. The children will bring in photos of themselves and their families in order to look at the differences between families.  **The world -** We will look at our school and home lives. We will be developing an understanding of growth and changes over time. We will be celebrating our school’s 50th birthday.  **Technology-** We will use a range of technology in our teacher led learning as well as continuous provision. Children are able to access iPads during learning time, and are encouraged to find the appropriate apps linked to the days learning. Children will use the role play area to gain an understanding of how technology is used in different settings e.g. homes, shops. |
| Expressive Arts and Design | **Exploring and using media and materials-** We will explore and experiment with a range of media to create various craft pieces in relation to topics covered. Children will be encouraged to select appropriate resources and tools for the tasks. We will begin to explore different sounds of instruments.  **Being imaginative -** This term we will focus on creating our own stories based on our own experiences using our role play area. We will learn how to play cooperatively as part of a group. |
| Physical Development | **Moving and handling -**This term we will be focusing on using tools effectively including pencils for writing. During our games lessons we will focus on negotiating space and experimenting with different ways of moving.  **Health and Self Care -**This term wewill begin to think about the importance of a healthy diet and ways in which we can keep healthy and safe. We will focus on washing hands correctly. We will work towards keeping our classroom and playground tidy be safely moving and storing equipment. |
| Communication and Language | **Listening and attention -** Throughout this term we will be taking part in class discussions and circle time, enabling children to listen to peers. We will read many stories together and begin to respond to them.  **Speaking-** We will have opportunities to speak in front of small and large groups.  **Understanding-** We will work on following 2-step instructions. We will begin to respond to each-others ideas. |
| Personal, Social and Emotional Development | **Self-confidence and self-awareness -** We will be experimenting with different snacks and foods throughout the term and the children will be encouraged to try new foods and say what they like or don’t like.  **Managing feelings and behaviour-** Children will be introduced to Reception rules and routines. We will create a class promise and talk about how we can look after each other in a school community.  **Making relationships-** We will focus on welcoming our friends to a new school year. |