**Recommended Home Learning for Reception**

**An activity pack has been provided containing: letter and number formation, maths activities, and writing activities.**

**Suggested timetable below:**

St. Richard’s RC Primary School

**Additional Study**

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|  | **Maths****30 mins per day** | **Reading****30 mins per day** | **Literacy****30 mins per day** | **Spring Project****Over 2 weeks** **30 mins per day** |
| Mon | Complete tasks on Mathletics then choose additional topics to work on.Practice number formation.Counting and ordering numbers to 20. | Read school/own book. Make sure to ask lots of questions! E.g. what might happen next? Who was your favourite character/why? What was your favourite part? | Letter formation.Rhyming words. | During spring lots of animals have their babies. Find out the names of these baby animals. * Duck
* Horse
* Pig
* Sheep
* Cow
* Dog
* Etc

Make a weather chart to show what spring weather is like. Draw a picture of the weather each day.Draw a picture of a flower. Remember to draw some petals, leaves, a stem, and roots. Can you label your flower?Go for a walk with a grown up. Look out for any signs of spring. Draw a picture of what you saw.During springs seeds begin to grow. Like Jack’s magical beanstalk, where will your magic beanstalk take you? |
| Tues | Complete tasks on Mathletics then choose additional topics to work on. I spy and add to 10. | Read school/own book | Phonics home learning challenges. |
| Wed | Complete the set task on Mathletics then choose additional topics to work on. Addition challenges. | Read school/own book | CVC word building. |
| Thurs | Complete tasks on Mathletics then choose additional topics to work on.Sharing/halving challenges.  | Read school/own book | Pictures and captions matching worksheets. |
| Fri | Complete tasks on Mathletics then choose additional topics to work on. Doubling challenges. | Read school/own book | Writing prompts. |

**Continue to practice phonics phase 2 and phase 3. Resources for this can be found online (check our list of websites).**

**Science** resources.