Evaluation of Impact of PE Premium Funding 2019-2020

St Richard's Received £19,630 in 2019-2020

Key Indicator	Key achievements/What Worked Well	Allocated Funding	Sustainability - Actions to continue into the next academic year 2020-2021
Increased confidence,	Miss Cartney attended a 5 part		Miss Cartney will now be able to lead
knowledge and skills of all	Improving Physical Activity in the	INSET	staff in the teaching of PESSPA in the
staff in teaching PE and	Early Years course run by MPETT.	provided	Early years, which will in turn result in
sport	Miss Cartney was upskilled in the	by MPETT	higher quality lessons.
	teaching and delivery of high quality	£2,500	
Inset for EYFS staff to	lessons in the Early Years. She is		
raise confidence and	working with other staff in the Early	INSET	
quality of teaching and	Years to disseminate what she has	provided	PE Lead will continue to attend any
learning in PESSPA	learned from the course.	by Dan Riley	training in the delivery of PESSPA next year with particular emphasis on
Inset for PE Lead to raise	The PE lead was released to attend	£4,067	the impact of Covid on PE lessons and
skills and confidence in	Manchester's 3 half-day training for		activities.
leading Physical	PE leads. PE Lead is kept up to date		
Education School Sport	in recent developments in PESSPA,		
Physical Activity	including attended a virtual INSET		
(PESSPA) throughout the	on providing Covid safe PE. PE lead		Year 6 staff will deliver some
school	drew up new risk assessment s for		orienteering and active maths lessons
	Covid safe PE lessons.		to encourage cross-curricular links in
Inset for KS 2 staff in	PE lead was available to provide		PE and a more active way for children
orienteering and outdoor	support and resources to any		to learn.
learning activities to raise	member of staff in the teaching of		Dan Riley may be brought in next year
confidence and quality of	PESSPA.		to work with staff from other year
teaching and learning in			groups.

Outdoor Adventure Activity (OAA)	Dan Riley worked with Year 6 staff for 4 days on the delivery of orienteering and outdoor learning lessons. 1 day had to be postponed because of closure of school because of Covid. The Year 6 staff now feel confident in delivering of OAA and brining in more physical activity to maths lessons.		
The engagement of all	The KS 2 playground is zoned for 3	Lunchtime	The lunchtime coach will continue to
pupils in regular physical	different sports each lunchtime	coach	be employed next year to manage and
activity	supervised by a lunchtime sports	£6,008	enhance the running of the lunchtime
	coach assisted by 15 sports leaders		KS 2 sports activities.
Improvement in lunchtime	a week. There is a weekly timetable		North countle and will be a factor on
sporting provision and	so each year group has the		Next year there will be a focus on
activity levels.	opportunity to experience a different		developing the activity levels in the
Maintaining a variety of	sport each day. The Sports Council keep a register of activity for each		KS 1 playgrounds. LOs will undergo training in the sporting activities for
after school clubs for	child in their class. We now have an		younger children and will run specific
children of all ages.	average of 105 children taking part		sporting activities at lunchtimes in a
ciliaren or all ages.	in organized sport each lunchtime.		similar scheme to the one operating
Intervention strategies for	The register also helps us identify		successfully in the KS 2 playground.
children at risk of obesity	inactive children for intervention.		cassessany in the rise player samul
and inactive lifestyles.			The school will again bring in Active
	The school takes part in the Active		Manchester to run after-school sports
	Manchester sports scheme, which		clubs.
	provides a different after school		

	sport each half -term open to KS 2 children. There is also an after-school football club once a week for KS 2 children.		The school will continue to run an active Change4Life program.
	There is a Change4Life intervention club run by Miss McKnight aimed at inactive children who attended 2 Change4Life festivals at Platt Lane run by the MPEA. The summer term club could not run because of the school closure.		
The profile of PESSA	Sports Council playing important	£200 for	A new Sports Council will be set up in
being raised across the	role in school eg keeping register of	certificate	Sept. 2020.
school as a tool for whole	lunchtime sports, consultation on	s and	
school improvement	Active Sports choices.	awards	All co-ordinators will be asked to
Name Oak and Oak and a	Toolisis a in a salah a a anaka a anak		think about ways of boosting activity
New School Sports	Training in outdoor maths and		levels in their curriculum areas.
Council set up to give	science for Yr 6 staff by Dan Riley.		The calculate and the calculate
pupils a voice in PESSPA	Active Schools heatmap of school		The school website and the school
Physical activity to be	timetable drawn up by PE Lead on Active Schools website to identify		noticeboard to kept up to date with PE news.
introduced to other areas	areas of low activity.		FL Hews.
of the curriculum	areas or low activity.		Sportsmark Gold will be achieved for
	Regular presentations of		year 2020-21.
The school to retain the	certificates for school teams at		your 2020 21.
Sportsmark Gold award	assemblies.		
from 2018-2019	Fortnightly updates for parents of		
	PE news on the school website.		

	School sports noticeboard kept up to date. School was again fulfilling all criteria for Sportsmark Gold when school closed. School retains the Gold award.		
Increased participation in competitive sport Children given opportunity to compete against other children within school (Level 2) and with other schools (Level 3)	Each lunchtime there are small - sided games in football, basketball and sometimes cricket organized by the lunchtime coach involving over 100 children. In most games lessons, children are given the opportunity to play small-sided games in the sport covered in that lesson. In Key Stage 2, each half-term ends in a class house competition in the sport covered in that half-term. Altogether this involves 240 children each half-term. All details are entered into the Your School Games website. The school also has a very active inter-school competitive sport programme. In the first 2 terms we entered 16 inter-school competitions in 7 different sports.	£2,250 for PE equipment £900 for MSSPE and YST membershi p	Next year will be very challenging because of the restrictions placed on competitive sport due to the Covid virus. Personal challenges in PE activities will be used as a way of bringing some competition to sport eg how many speed bounces can be done in 30 secs? This will allow children to improve their own scores and compete against other children's scores. Inter-school competition – Manchester PE Association are also setting up virtual competitions where children's performance can be compared to other schools.

	This would have been more without the closure for Covid.	As soon as real competitions and tournaments start up, the school will be heavily involved.
Broader experience of a range of sports and activities offered to all pupils	Active sports again brought in to provide one new sport for each half-term.	Due to Covid restrictions providing a wide range of sports next year will be particularly challenging.
Continue to develop the curricular and extracurricular programmes to provide as wide a range of sports as possible	MUFC and Manchester tennis centre brought in to give lessons to KS 1 children. Mr Sullivan takes a group to Manchester Climbing Centre each week.	Initially, most activities will be based on personal challenges. The YST and Manchester's PE Association are providing guidance for next year and there will be web-based training for PE Leads.
Develop links with outside providers and clubs on accessing new sports	Some clubs eg Dodgeball, Manchester Magic did not take place because of the early closure of the school year.	

Total Expenditure – £20,579

Swimming Report: Children Leaving Year 6 in July 2020

Pupils who could swim 25 metres	81%
Pupils who could swim with a range of strokes	24%
Pupils who could self-rescue	50%