

	Autumn 1 (7.4 weeks)	Autumn 2 (7 weeks)	Spring 1 (5.6 weeks)	Spring 2 (5.8 weeks)	Summer 1 (6 weeks)	Summer 2 (6.6 weeks)
<b>Religious Education</b>	<b>BTK – Our Lady Caritas – Family and Community Come &amp; See - Homes/Promises</b>	<b>BTK - All Saints Caritas – Stewardship Come &amp; See - Promises/Visitors</b>	<b>BTK - The Presentation of the Lord Caritas – The Dignity of Work Come &amp; See - Journeys/Listening &amp; Sharing</b>	<b>BTK - Traditions of Lent Caritas – Solidarity and the Common Good Come &amp; See - Listening &amp; Sharing/Giving all</b>	<b>BTK – Pentecost Caritas – Rights and Responsibility Come &amp; See - Energy/Choices</b>	<b>BTK – St. Richard Caritas – Dignity of the Human Person Come &amp; See - Choices/Special Places</b>
<b>English (Writing)</b>	<b>Fiction: Familiar Settings</b> Action opener/Dialogue opener/Time slips	<b>Non-Fiction: Instructions</b> Lists/Sequenced imperatives/Summative writing	<b>Fiction: Myths and Legends</b> Scene-setting opener/Character descriptions/Flashbacks	<b>Non-Fiction: Recount</b> Overview opener/Chronological descriptions/Evaluative writing	<b>Fiction: Fairy Tales</b> Time connectives/Present perfect tense/Twist in the tale	<b>Non-Fiction: Explanations</b> Context & category openers/Explaining a process/Connective links
<b>English (Reading)</b>	At St Richard's we teach daily whole class guided reading lessons from Year 1 to Year 6 during which all the comprehension domains are taught and practised using high quality texts. Every year group has a range of class readers (each pupil has their own copy to follow the text) which are read to the class on a daily basis throughout the year. Every pupil has a book band reading book & Accelerated Reading Book with online quizzes.					
<b>Mathematics</b>	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and Division	Number: Multiplication and Division Measurement: Money Statistics	Measurement: Length and Perimeter Number: Fractions	Number: Fractions Measurement: Time	Geometry: Properties of Shape Measurement: Mass and Capacity
<b>Science</b>	Humans and Animals Part 1	Rocks	Humans and Animals Part 2	Plants	Light	Forces
<b>Computing</b>	<b>Computer Science</b> Programming: Scratch Jr <b>Internet/Computer Networks</b> What is the WWW?	<b>Information Technology</b> Stop/Go Animation: I Can Animate <b>Online Safety</b> What is an avatar?	<b>Computer Science</b> Programming: Scratch 2 <b>Internet/Computer Networks</b> How do I make effective searches?	<b>Information Technology</b> Creating Comics: MS Publisher <b>Online Safety</b> Do we need passwords?	<b>Computer Science</b> Programming/Robotic: Spheros <b>Internet/Computer Networks</b> How do I save Information?	<b>Information Technology</b> Graphs and Charts: MS Excel <b>Online Safety</b> How should we respect each other?
<b>History</b>	<a href="#">Stone Age</a>		Bronze Age and Iron Age		Local History Study - The Industrial Revolution in Manchester	
<b>Geography</b>		Extreme Earth		Rainforests		UK (Map Skills)
<b>Music</b>	Tempo, Pulse, Clapping Rhythms, match movements	Sing, pitch cards, mark phrases, clap and say rhythms	Tap rhythms, pulse and copy rhythms. Rhythm changes in dynamics	Shape tracing, play rhythm cards. Clap and play ostinato. Follow tunes.	Identify patterns, play pulse and rhythm. Match tempo changes. Question and answer.	Record rhythms – similarities and difference.
<b>Art &amp; Design</b>	Geometric art project with Pennine Studio (George Condo and Pablo Picasso)				Clay: Industrialised Manchester (LS Lowry and Harry Rutherford)	

<b>Design Technology</b>			<b>Food: Healthy and Varied Diet</b>	<b>Sewing: 2D shapes to 3D products</b>		<b>Structures: Shell structures for packaging tea</b>
<b>PE</b>	<b>Dance Games – Athletics/Fitness</b>	<b>Gymnastics Games – Net Games - Tennis</b>	<b>Dance Games – Invasion Games - Basketball</b>	<b>Gymnastics Games – Invasion Games -Football</b>	<b>Dance Games – Invasion Games -Hockey</b>	<b>Gymnastics Games – Field/Striking Games - Cricket</b>
<b>Languages</b>	Responding to greetings and classroom language. Describing yourself simply using 'I am' phrases. Joining in with French rhymes and songs. Enjoying stories to extend our vocabulary.		Becoming familiar with the French alphabet and phonics. Talking about our families, our birthdays, the months and seasons.		Consolidating our vocabulary with stories and rhymes, learning numbers 0-20, and talking about music that we like.	
<b>PSHE</b>	<b>Our Class Respect Rules</b>	<b>Similarities and difference between people and communities. Climate Change</b>	<b>Setting Goals. Family Life What is a citizen?</b>	<b>Being part of a school community Citizenship and the wider world</b>	<b>Healthy choices and habits Inspirational People</b>	<b>How can I make a difference? Let's go shopping!</b>
<b>Relationships Education</b>	<b>Get Up!</b>	<b>Jesus, My Friend</b>	<b>Friends, Family and Others When Things Feel Bad</b>	<b>Sharing Online Chatting Online</b>	<b>Safe in My Body? Drugs, Alcohol and Tobacco First Aid Heroes</b>	<b>A Community of Love What is the Church? How Do I Love Others?</b>