

# St.Richard's RC Primary School

Spring One 2021 Half-termly Home Learning for Year 5 pupils  
(Daily lessons also to be completed on EducationCity and/or in CGP Books)

Stay fit and healthy doing PE with Joe Wicks. Join him LIVE at 9.00 a.m. every Monday, Wednesday and Friday on The Body Coach TV.



Click on Joe to get the workouts!



## Religion

Research and find out as much as you can about the following: **The Epiphany**, Jesus' Baptism, **The Presentation**, Feast of Our Lady of Lourdes (11<sup>th</sup> Feb), Ash Wednesday & the start of Lent (17<sup>th</sup> Feb)

Review the weekly Gospel online on the [Wednesday Word](#) website.



**Projects – put 100% effort in and present your work neatly and creatively!**

### History Project 'The Vicious Vikings'

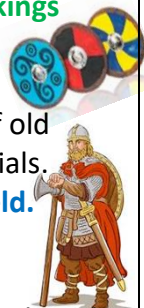
Research the Vicious Vikings and create an exciting project including:

- **A front cover**
- **A map – where did they come from? Where did they attack and settle?**
- **Who were the Vikings?**
- **Create a Viking timeline.**
- **What weapons did the Viking warriors use?**
- **Write a diary entry as a Viking**
- **Daily life – clothing, houses, food etc.**
- **Norse Gods**
- **Viking alphabet – runes and poetry**
- **The Battle of Brunanburh**
- **King Alfred the Great**
- **Lindisfarne and the Vikings**

#### Art and Craft Ideas

Make a **Viking Longship** out of old boxes or other recycled materials. Design and make a **Viking shield**. Draw and label a **Viking**.

Lots of information can be found on the [BBC Bitesize \(History\)](#) website.



### Geography Project 'Enough for Everyone'

Design an eye-catching front cover for your project, then research **Essential Resources**, finding out as much as you can about the following:

1. **Wants vs. needs of early settlers.**
2. **Power sources (coal, hydro etc.)**
3. **Renewable vs. non-renewable resources**
4. **Where our food comes from**
5. **Carbon footprints**
6. **What do we need to survive?**
7. **Conserving resources**

\*\*\* Include drawings where possible.

Think about the layout of each page you produce – make each one different if you can.

Create a **'recycled art sculpture'** using what you can find at home. Research the artist **Michelle Reader** to help you.



Check the labels of your food at home to see where it comes from. Plot the locations on a world map and use [this website](#) to see how far your food has travelled!



Bring your project back to school with you when we can safely return. **We can't wait to see them!**

Mrs Edelman and Miss Morris