## **St Richard's RC Primary School**

Spring Two 2021 Half-termly Home Learning for Year 1 pupils (Daily lessons also to be completed on Google Classroom and/ or CGP Books)

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Stay fit and healthy doing PE with Joe Wicks. Join him LIVE at 9.00 a.m every Monday, Wednesday and Friday on The Body Coach TV.       As we approach Easter, there are many special days that we must remember.         Matthew March 1000000000000000000000000000000000000	
Project Work	
<u>History Project</u> 'History Detectives: Toys'	<u>Geography Project</u> 'Whatever the Weather'
<ul> <li>Sketch some pictures of your favourite toys and make this into your project cover page! Then find out new information about: <ul> <li>Toys today – choose one of your toys a create a poster showing what it is, how it works, what it is made from. You can draw and label your toy.</li> <li>Discuss how you can find out about toys from the past – ask your parents/ grandparents/ research on the internet.</li> <li>Create a poster about one toy from the past (Victorian toys) - what it is, how it works, what it is made from. You can draw and label your toy.</li> <li>Compare your toy to the toy from the past – write a paragraph on how their similarities and differences.</li> <li>How have toys changed over time?</li> <li>How would life be if technology didn't progress? – how would your toys be different?</li> <li>Create a toy timeline with examples from Victorian toys, grandparents' toys to your toys.</li> </ul> </li> <li>Mate Craft Ideas</li> <li>Get a cup, a piece of string and a peanut (or small ball). Make this toy and see how many times you can get the nut in the</li> </ul>	Create a cover page including the different types of weather that you know. You can add to this as you learn new types. Then find out information about: • What is weather? • What is the weather like in England? • How does the weather affect us? • What are the four seasons of the year? • Watch the weather forecast – what does it tell you? • Research different types of extreme weather and the dangers. • Which countries in the world are hot / cold? • Look at the Earth - Where are these countries located? (North pole/ South pole / Equator? • Research the Artic – What is the weather like? What animals live there? How do they survive? Can you create a weather chart? Then you can point the arrow at the type of weather, each day. Or why don't you try to make a home- made rain gauge and measure the
cup!         Bring your project back to school with you when we can safely return.         We can't wait to see them!	

**WIN** PRIZESI We can't wait to see them! Miss Hutchison and Miss Carr

