

	Autumn 1 (7.4 weeks)	Autumn 2 (7 weeks)	Spring 1 (5.6 weeks)	Spring 2 (5.8 weeks)	Summer 1 (6 weeks)	Summer 2 (6.6 weeks)
Religious Education	BTK- Our Lady's Birthday Caritas- Family and community Come and See - People/ Called	BTK- All Saints& All Souls Caritas- Stewardship Come and See - Gift: Community	BTK- The Feast of the presentation of the Lord Caritas- Dignity of Work Come and See - Giving & Receiving Self-discipline	BTK- Lenten symbols and Lenten traditions Caritas- Rights and Responsibilities Come and See - Self-discipline New Life	BTK- Pentecost Caritas- Solidarity and the common good Come and See - Building Bridges	BTK- St Richard Caritas- Dignity of the Human person Come and See - Gift: God's People (world religions)
English (Writing)	Historical 'faction' – Accurate dialogue opener/Tense shift for time slip/Themed paragraphs	Non-Fiction: Reports Classification statements/Relative clauses/Summative writing	Fiction: Fables from other cultures Setting description opener/Expanded noun phrases/Dialogue to move the story on	Non-Fiction: Newspaper articles Concise descriptions/Direct & Indirect (reported) speech/Prediction endings	Fiction: Fantasy settings Descriptive genre opener/Coherent plotting/Fronted adverbials	Non-Fiction: persuasive essays & adverts Engaging openers/Rule of three/Acknowledging alternatives
English (Reading)	At St Richard's we teach daily whole class guided reading lessons from Year 1 to Year 6 during which all the comprehension domains are taught and practised using high quality texts. Every year group has a range of class readers (each pupil has their own copy to follow the text) which are read to the class on a daily basis throughout the year. Every pupil has a book band reading book & Accelerated Reading Book with online quizzes.					
<u>Mathematics</u>	Number: Place Value Number: Addition and Subtraction	Measurement: Length and Perimeter Number: Multiplication and Division Intro to Fractions	Number: Multiplication and Division Measurement: Area Decimals	Fractions (continued) Number: Decimals	Number: Decimals Measurement: Money Time	Statistics Geometry: Properties of Shape Position and Direction
Science	<u>Animals including Humans</u>	<u>Sound</u>	<u>Electricity</u>	<u>Electricity</u>	<u>Living Things and their habitats</u>	States of Matter
Computing	Computer Science Programming: MSW Logo Internet/Computer Networks How do we use Bookmarks and the History functions?	Information Technology Publishing a leaflet: MS Publisher Online Safety How do we communicate online?	Computer Science Programming an animation- Scratch 3 Internet/Computer Networks What are the internal parts of a computer called?	Information Technology Presenting: QR Codes Online Safety What is a digital footprint?	Computer Science <u>Controlling physical systems: Makey Makey</u> <u>Internet/ Computer Networks</u> <u>Understanding online searches</u>	Information Technology Databases: MS Excel Online Safety Do I really know my online friends?
History	<u>Romans</u>		<u>Maya Civilisation</u>		<u>Anglo Saxons and Scots</u>	
Geography		<u>All Around the World</u>		Water Cycle and Rivers		Human Features (Whitby and Sheffield)
Music	Rhythms Poverty Knock Pitch Cards Recognise sections of an orchestra	Write Rhythms Introduce instruments Recognise tunes	Rhythm and pitch Clap a rhythm canon Write pitch phrases they have sung	Ostinato Accompaniments	Creating Rhythms Clap a rhythm canon Create an individual up and down tune	Sing Phrases Play ostinato accompaniment Organise presentation

Art & Design	Pencil and line: Plants (William Morris)		Collage: Maya Civilisation (Frederick Catherwood)		Paint: Landscape (Claude Monet)	
Design Technology		Food technology (Guacamole and salsa: Mexico)		Electrical systems Simple circuits and switches		Mechanical systems: linkages and leavers
PE	Dance Games - Athletics	Gymnastics Invasion Games - Hockey	Dance Invasion Games - Football	Gymnastics Invasion Games - Basketball	Dance Net Games - Tennis	Gymnastics Field/Striking Games - Cricket
Languages	Describing ourselves, animals and monsters by referring to numbers of body parts. Using colours in descriptions and creating a monster.		Being polite in French and talking about what we want to eat and drink. Talking about clothes and what to do if we are hot or cold.		Exploring a traditional French rhyme 'Promenons-nous dans les bois' and using our previous knowledge to retell it in simple French. How to visit a café and order in French. Developing our knowledge of French phonics.	
PSHE	Rules and responsibilities. My community. Go Givers Community Centre	Homelessness. How can I make a difference?	The Value of Trees. Protecting local habitats.	How should we farm? Water: Our most precious resource.	Healthy Eating Week. The NHS. Rights and duties. Dilemmas.	Where do you stand? Work and Money.
Relationships Education	Get Up!	We Don't Have to Be the Same. Respecting Our Bodies.	Friends, Families and Others. When Things Feel Bad.	What Am I Feeling? What Am I Looking at?	I Am Thankful	A Community of Love What is the Church? How Do I Love Others?