

St Richard's RC Primary School Long-Term Plan 2020-2021

(Year: Reception)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Half-termly Theme</b>	All About Me	Food and Festivals	Traditional Tales	Spring and Growing	Animals	All Around the World
<b>Religious Education</b>	<a href="#">BTK: Our Lady's birthday</a> <a href="#">Caritas: Family &amp; Community</a> <a href="#">Come and see: God knows my name</a>	<a href="#">BTK: All Saints &amp; All Souls</a> <a href="#">Caritas: Stewardship</a> <a href="#">Come and see: Baptism/Christmas birthday</a>	<a href="#">BTK: The Feast of the Presentation of Our Lord</a> <a href="#">Caritas: Dignity of work</a> <a href="#">Come and see: Celebrations</a>	<a href="#">BTK: Lenten symbols and legends</a> <a href="#">Caritas: Rights and responsibilities</a> <a href="#">Come and see: Gathering/Growing and Easter</a>	<a href="#">BTK: Pentecost</a> <a href="#">Caritas: Solidarity of the common good</a> <a href="#">Come and see: Pentecost and Good News</a>	<a href="#">BTK: St Richard</a> <a href="#">Caritas: Dignity of the human person</a> <a href="#">Come and see: Reconciliation</a> <a href="#">Universal Church</a> <a href="#">Other Religions</a>
<a href="#">Communication &amp; Language</a> <a href="#">Listening, Attention &amp; Understanding</a> <a href="#">Speaking</a>	Listening to a range of topic related stories, enjoying singing songs and rhymes, following instructions. 'I can' celebrations. Talking about ourselves and our families.	Listening to a range of stories related to the topic, using props and puppets to retell, acting out stories and using role play/small world to recreate familiar texts. Christmas play.	Enjoying traditional tales such as Jack and the Beanstalk, acting out and recreating using cottage role play and small world. Re-enacting 'Goldilocks and the 3 bears'. Organising talk in full sentences including the use of connectives	Looking at a range of non-fiction texts with information about animals and plants. Stories about new life and Spring. Retelling stories, sequencing, making up our own stories and sharing with each other	Looking at a range of non-fiction texts with information about animals. Looking at rhyme and animal poetry. Retelling stories, sequencing, making up our own stories and sharing with each other, using connectives	Topic related stories, such as those with pirate adventures, under the sea themes such as 'Tiddler' and travel such 'We all go travelling by'. Looking more thoroughly at story language, adding detail and discussing tense.
<a href="#">Personal, Emotional &amp; Social Development</a> <a href="#">Self-Regulation</a> <a href="#">Managing Self</a> <a href="#">Building Relationships</a>	Getting to know each other, singing songs, learning to take turns and play games. Looking after ourselves and our environment	Explain the reasons for rules, know right from wrong and try to behave accordingly. Understanding the importance of healthy food choices.  (Introduce 'The Everywhere Bear')	Working together to be good friends, accepting change, setting own goals. Finding ways to solve problems, building resilience.	How are we growing and changing? What can we do now that we couldn't at the beginning of the year? How can we improve? Celebrating our successes.	Working together to solve problems. Focussing upon resilience - not giving up when things stand in our way. Learning to help each other. Learning to be independent.	Staying safe when travelling, road safety, importance of seats belts/booster seats etc. Sharing with each other linked to pirate's treasure. Inclusion linked to pirates' differences.
<b>Physical Development</b> <b>Gross Motor Skills</b> <b>(PE)</b>	Games- fundamental movement skills	Games- ball skills, hand eye coordination	Dance Games- throwing and catching	Gymnastics Games- bat and ball skills	Dance Games- ball skills, balance	Gymnastics Games- team games
<b>Fine Motor Skills</b>	In Reception we teach daily fine motor skills through our continuous provision activities and resources. We work one-to-one with children to develop pencil grip and pencil control .					
<b>Literacy</b> <b>Writing</b>	<a href="#">Labels (initial sounds)</a> <a href="#">Sentence Writing</a> <a href="#">Character Descriptions (single words)</a>	<a href="#">Lists</a> <a href="#">Sequencing</a> <a href="#">Letter Writing</a>	<a href="#">Instructions</a> <a href="#">Character Descriptions (sentences)</a> <a href="#">Narrative</a>	<a href="#">Dialogue</a> <a href="#">Recount</a> <a href="#">Poetry</a>	<a href="#">Non-Fiction Fact Files</a> <a href="#">Letter Writing</a> <a href="#">Descriptive Writing</a>	<a href="#">Diary</a> <a href="#">Persuasion Text</a> <a href="#">Fantasy/Adventure Narrative</a>

<p><b>Reading Comprehension/Word Reading</b></p>	<p>In Reception we teach daily whole class guided reading lessons in which all the comprehension domains are taught and practised using high quality texts. We use a range of class readers that we share in daily story time. Every pupil has a book band reading book &amp; a decodable phonics book that is shared at home and in school.</p> <p>In Reception all pupils receive daily targeted phonics lessons in preparation for Y1.</p>					
<p><b>Phonics</b></p>	<p>Phonics baseline Phonic Sounds Phase 2</p>	<p>Phonics in streamed ability groups Phase 2</p>	<p>Phonics Daily Guided Reading Story Sacks Phase 3</p>	<p>Phonics Daily Guided Reading Story Sacks Phase 3</p>	<p>Phonics Daily Guided Reading Story Sacks Phase 4</p>	<p>Phonics Daily Guided Reading Story Sacks Phase 4</p>
<p><b><u>Mathematics</u></b> <b><u>Number</u></b> <b><u>Numerical Patterns</u></b></p>	<p><u>Getting to know you,</u> <u>Just Like Me</u></p>	<p><u>It's Me 123, Light and</u> <u>Dark</u></p>	<p><u>Alive in 5, Growing 6,7</u> <u>and 8</u> <u>Time</u></p>	<p><u>Building 9 and 10,</u> <u>Consolidation</u> <u>2D Shape</u></p>	<p><u>20 and Beyond</u> <u>First Then Now</u> <u>3D Shapes</u></p>	<p><u>Find My Pattern</u> <u>On the Move</u> <u>Money</u></p>
<p><b>Understanding the World</b> <b>Past &amp; Present</b> <b>People, Culture &amp; Communities</b> <b>The Natural World</b></p>	<p><u>All About Me</u> <u>My own history</u> <u>My body</u></p>	<p><u>Food and Festivals</u> <u>Celebrations</u> <u>Foods</u> <u>Dental Hygiene</u></p>	<p><u>Traditional Tales</u> <u>Clothes/Toys</u> <u>Materials</u></p>	<p><u>Spring and Growing</u> <u>Weather</u> <u>Life Cycles</u></p>	<p><u>Dinosaurs and Animal</u> <u>Habitats</u></p>	<p><u>All around the World</u> <u>Continents</u> <u>Floating/Sinking</u></p>
<p><b>Expressive Arts &amp; Design</b> <b>Creating with Materials</b> <b>Being Imaginative &amp; Expressive</b></p>	<p><u>Elmer Project</u> <u>I am unique</u> <u>Paint mixing</u></p>		<p><u>Monkey Puzzle Project</u> <u>Growth and change</u> <u>Collage</u></p>		<p><b>Who looks after us Project</b> <b>People who help us</b> <b>Printing</b></p>	
<p><b>Music</b></p>	<p><u>Everyone</u></p>	<p><u>Our World</u></p>	<p><u>Traditional Tales</u></p>	<p><u>Growing</u></p>	<p><u>Animals</u></p>	<p><u>Transport</u></p>
<p><b>Enhancements</b></p>	<p><b>All About Me</b> <b>Workshop at</b> <b>Whitworth Art Gallery</b></p>	<p><b>Library Visit</b> <b>Dental play box</b> <b>Hand washing with</b> <b>school nurse</b></p>	<p><b>Freshwater Theatre:</b> <b>Fairy Tales</b></p>	<p><b>Lyme Park Den</b> <b>Building Workshop</b></p>	<p><b>Vet Visit</b></p>	<p><b>Police, Fire and</b> <b>Ambulance Visit</b></p>
<p><b><u>Relationships Education</u></b></p>	<p><u>Handmade with Love</u></p>	<p><u>I Am Me</u> <u>Heads, Shoulders,</u> <u>Knees and Toes</u></p>	<p><u>Ready Teddy</u> <u>I Like, You Like, We</u> <u>All Like</u></p>	<p><u>Good Feelings, Bad</u> <u>Feelings</u> <u>Let's Get Real</u></p>	<p><u>Growing Up</u></p>	<p><u>God is Love</u> <u>Loving God, Loving</u> <u>Others</u> <u>Me, You, Us</u></p>