

St Richard's RC Primary School Long-Term Plan 2022-2023

(Year Four)

	Autumn 1 (6.6 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (5.8 weeks)	Summer 1 (6 weeks)	Summer 2 (6.4 weeks)
Religious Education	<a href="#">Called Community Gift People</a>		<a href="#">Giving and Receiving New Life Self-Discipline</a>		<a href="#">Building Bridges World Religions</a>	
English (Writing)	Historical 'faction' – Accurate dialogue opener/Tense shift for time slip/Themed paragraphs	Non-Fiction: Reports Classification statements/Relative clauses/Summative writing	Fiction: Fables from other cultures Setting description opener/Expanded noun phrases/Dialogue to move the story on	Non-Fiction: Newspaper articles Concise descriptions/Direct & Indirect (reported) speech/Prediction endings	Fiction: Fantasy settings Descriptive genre opener/Coherent plotting/Fronted adverbials	Non-Fiction: persuasive essays & adverts Engaging openers/Rule of three/Acknowledging alternatives
English (Reading)	At St Richard's we teach daily whole class guided reading lessons from Year 1 to Year 6 during which all the comprehension domains are taught and practised using high quality texts. Every year group has a range of class readers (each pupil has their own copy to follow the text) which are read to the class on a daily basis throughout the year. Every pupil has a book band reading book & Accelerated Reading Book with online quizzes.					
<a href="#">Mathematics</a>	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and Division Intro to Fractions	Number: Multiplication and Division Measurement: Area Decimals	Fractions (continued) Number: Decimals	Number: Decimals Measurement: Money Time	Measurement: Length and Perimeter Statistics Geometry: Properties of Shape Position and Direction
Science	<a href="#">Animals including Humans</a>	<a href="#">Sound</a>	<a href="#">Electricity</a>	<a href="#">Electricity</a>	<a href="#">Living Things and their habitats</a>	<a href="#">States of Matter</a>
Computing	<a href="#">Computer Science Programming: MSW Logo</a>  <a href="#">Internet/Computer Networks</a> How do we use Bookmarks and the History functions?	<a href="#">Information Technology Publishing a leaflet: MS Publisher</a>  <a href="#">Online Safety</a> How do we communicate online?	<a href="#">Computer Science Programming an animation- Scratch 3</a>  <a href="#">Internet/Computer Networks</a> What are the internal parts of a computer called?	<a href="#">Information Technology Presenting: QR Codes</a>  <a href="#">Online Safety</a> What is a digital footprint?	<a href="#">Computer Science Controlling physical systems: Makey Makey</a>  <a href="#">Internet/ Computer Networks</a> Understanding online searches	<a href="#">Information Technology Databases: MS Excel</a>  <a href="#">Online Safety</a> Do I really know my online friends?
History	<a href="#">The Romans</a>		<a href="#">Maya Civilisation</a>		<a href="#">Anglo Saxons and Scots</a>	
Geography		<a href="#">All Around the World</a>		<a href="#">Water Cycle and Rivers</a>		<a href="#">Sheffield and Whitby</a>
Music	<a href="#">Musical Elements</a>	<a href="#">Instruments and their families</a>	<a href="#">Music and Art</a>	<a href="#">Planets</a>	<a href="#">The Saxons</a>	<a href="#">Outdoors and Music</a>
<a href="#">Art &amp; Design</a>	<a href="#">Pencil and line: Plants (William Morris)</a>		<a href="#">Collage: Maya Civilisation (Frederick Catherwood)</a>		<a href="#">Paint: Landscape (Claude Monet)</a>	

<b>Design Technology</b>		<a href="#">Food technology (Guacamole and salsa: Mexico)</a>		<a href="#">Electrical systems Simple circuits and switches</a>		<a href="#">Textiles: 2-D Shape to 3-D Product</a>
<a href="#">PE</a>	Dance Games - Athletics	Gymnastics Invasion Games - Hockey	Dance Invasion Games - Football	Gymnastics Invasion Games - Basketball	Dance Net Games - Tennis	Gymnastics Field/Striking Games - Cricket
<b>Languages</b>	<a href="#">Body Descriptions</a>		<a href="#">Feeling Hungry and Thirsty</a>		<a href="#">Feeling Hot and Cold</a>	
<b>PSHE</b>	Rules and responsibilities. My community. Go Givers Community Centre	Homelessness. How can I make a difference?	The Value of Trees. Protecting local habitats.	How should we farm? Water: Our most precious resource.	Healthy Eating Week. The NHS. Rights and duties. Dilemmas.	Where do you stand? Work and Money.
<a href="#">Relationships Education</a>	<a href="#">Get Up!</a>	<a href="#">We Don't Have to Be the Same. Respecting Our Bodies.</a>	<a href="#">Friends, Families and Others. When Things Feel Bad.</a>	<a href="#">What Am I Feeling? What Am I Looking at?</a>	<a href="#">I Am Thankful</a>	<a href="#">A Community of Love What is the Church? How Do I Love Others?</a>