

St Richard's RC Primary School Long-Term Plan 2022-2023

(Year: Reception)

	Autumn 1 (6.6 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (5.8 weeks)	Summer 1 (6 weeks)	Summer 2 (6.4 weeks)
Half-termly Theme	All About Me	Food and Festivals	Traditional Tales	Spring and Growing	Animals	All Around the World
Religious Education	BTK: Our Lady's birthday Caritas: Family & Community Come and see: God knows my name	BTK: All Saints & All Souls Caritas: Stewardship Come and see: Baptism/Christmas birthday	BTK: The Feast of the Presentation of Our Lord Caritas: Dignity of work Come and see: Celebrations	BTK: Lenten symbols and legends Caritas: Rights and responsibilities Come and see: Gathering/Growing and Easter	BTK: Pentecost Caritas: Solidarity of the common good Come and see: Pentecost and Good News	BTK: St Richard Caritas: Dignity of the human person Come and see: Reconciliation Universal Church Other Religions
Communication & Language Listening, Attention & Understanding Speaking	Listening to a range of topic related stories, enjoying singing songs and rhymes, following instructions. 'I can' celebrations. Talking about ourselves and our families.	Listening to a range of stories related to the topic, using props and puppets to retell, acting out stories and using role play/small world to recreate familiar texts. Christmas play.	Enjoying traditional tales such as Jack and the Beanstalk, acting out and recreating using cottage role play and small world. Re-enacting 'Goldilocks and the 3 bears'. Organising talk in full sentences including the use of connectives	Looking at a range of non-fiction texts with information about animals and plants. Stories about new life and Spring. Retelling stories, sequencing, making up our own stories and sharing with each other	Looking at a range of non-fiction texts with information about animals. Looking at rhyme and animal poetry. Retelling stories, sequencing, making up our own stories and sharing with each other, using connectives	Topic related stories, such as those with pirate adventures, under the sea themes such as 'Tiddler' and travel such 'We all go travelling by'. Looking more thoroughly at story language, adding detail and discussing tense.
Personal, Emotional & Social Development Self-Regulation Managing Self Building Relationships	Getting to know each other, singing songs, learning to take turns and play games. Looking after ourselves and our environment	Explain the reasons for rules, know right from wrong and try to behave accordingly. Understanding the importance of healthy food choices. (Introduce 'The Everywhere Bear')	Working together to be good friends, accepting change, setting own goals. Finding ways to solve problems, building resilience.	How are we growing and changing? What can we do now that we couldn't at the beginning of the year? How can we improve? Celebrating our successes.	Working together to solve problems. Focussing upon resilience - not giving up when things stand in our way. Learning to help each other. Learning to be independent.	Staying safe when travelling, road safety, importance of seats belts/booster seats etc. Sharing with each other linked to pirate's treasure. Inclusion linked to pirates' differences.
Physical Development Gross Motor Skills	Games- fundamental movement skills	Games- ball skills, hand eye coordination	Dance Games- throwing and catching	Gymnastics Games- bat and ball skills	Dance Games- ball skills, balance	Gymnastics Games- team games
Fine Motor Skills	In Reception we teach daily fine motor skills through our continuous provision activities and resources. We work one-to-one with children to develop pencil grip and pencil control .					
Literacy Writing	Labels (initial sounds) Sentence Writing	Lists Sequencing Letter Writing	Instructions Character Descriptions (sentences)	Dialogue Recount Poetry	Non-Fiction Fact Files Letter Writing Descriptive Writing	Diary Persuasion Text Fantasy/Adventure Narrative

	Character Descriptions (single words)		Narrative			
Reading Comprehension/Word Reading	<p>In Reception we teach daily whole class guided reading lessons in which all the comprehension domains are taught and practised using high quality texts. We use a range of class readers that we share in daily story time. Every pupil has a book band reading book & a decodable phonics book that is shared at home and in school.</p> <p>In Reception all pupils receive daily targeted phonics lessons in preparation for Y1.</p>					
Phonics	Phonics baseline Phonic Sounds Phase 2	Phonics in streamed ability groups Phase 2	Phonics Daily Guided Reading Story Sacks Phase 3	Phonics Daily Guided Reading Story Sacks Phase 3	Phonics Daily Guided Reading Story Sacks Phase 4	Phonics Daily Guided Reading Story Sacks Phase 4
Mathematics Number Numerical Patterns	Getting to know you, Just Like Me	It's Me 123, Light and Dark	Alive in 5, Growing 6,7 and 8 Time	Building 9 and 10, Consolidation 2D Shape	20 and Beyond First Then Now 3D Shapes	Find My Pattern On the Move Money
Understanding the World Past & Present People, Culture & Communities The Natural World	All About Me My own history My body	Food and Festivals Celebrations Foods Dental Hygiene	Traditional Tales Clothes/Toys Materials	Spring and Growing Weather Life Cycles	Dinosaurs and Animal Habitats	All around the World Continents Floating/Sinking
Expressive Arts & Design Creating with Materials Being Imaginative & Expressive	Elmer Project I am unique Paint mixing		Monkey Puzzle Project Growth and change Collage		Who looks after us Project People who help us Printing	
Music	Everyone	Our World	Traditional Tales	Growing	Animals	Transport
Enhancements	All About Me Workshop at Whitworth Art Gallery	Library Visit Dental play box Hand washing with school nurse	Freshwater Theatre: Fairy Tales	Lyme Park Den Building Workshop	Vet Visit	Police, Fire and Ambulance Visit
Relationships Education	Handmade with Love	I Am Me Heads, Shoulders, Knees and Toes	Ready Teddy I Like, You Like, We All Like	Good Feelings, Bad Feelings Let's Get Real	Growing Up	God is Love Loving God, Loving Others Me, You, Us