

|                                  | Autumn 1<br>(6.6 weeks)   | Autumn 2<br>(7 weeks)   | Spring 1<br>(7 weeks)  | Spring 2<br>(5.8 weeks)   | Summer 1<br>(6 weeks)  | Summer 2<br>(6.4 weeks)   |
|----------------------------------|---|---|--|---|--|---|
| Religious Education              | <a href="#">Families Belonging Waiting</a>  |   | <a href="#">Special People Meals Change</a>  |   | <a href="#">Holidays &amp; Holy Days Being Sorry Neighbours All Around</a>   |   |
| English (Writing)                | Labels, Character Description   | Information Texts, Narrative, Letter  | Instructions, Poetry, Non-chronological reports,   | Traditional Tales, Poetry, RE Narrative   | Fantasy Narrative, Diary Entry   | Recounts, Weather Reports   |
| English (Reading)                | <p>At St Richard's we teach daily whole class guided reading lessons from Year 1 to Year 6 during which all the comprehension domains are taught and practised using high quality texts. Every year group has a range of class readers (each pupil has their own copy to follow the text) which are read to the class on a daily basis throughout the year. Every pupil has a book band reading book &amp; Accelerated Reading Book with online quizzes.</p> <p><i>In Year 1 all pupils receive daily targeted phonics lessons in preparation for Y1 Statutory Phonics Screening Check.</i></p> |   |  |   |  |   |
| <a href="#">Mathematics</a>      | Number: Place Value (within 10)<br>Number: Addition and subtraction (within 10)   | Number: Place Value (within 10)<br>Geometry: Shape  | Number: Place Value (within 20) (multiples of 2,5 and 10 included)<br>Number: Addition and subtraction (within 20)                         | Number: Place Value (within 50) (multiples of 2,5 and 10 included) – continued.<br>Measurement: Length and Height<br>Measurement: Mass and Volume | Number: Multiplication and Division (Reinforce multiples of 2,5 and 10 to be included)<br>Number: Fractions<br>Geometry: Position and Direction  | Number: Place Value (within 100)<br>Measurement: Money<br>Measurement: Time                             |
| Science                          | <a href="#">Animals including humans</a>  | <a href="#">Seasonal changes (Autumn/Winter)</a>  | <a href="#">Materials</a>  | <a href="#">Plants</a>  | <a href="#">Seasonal changes (Spring/Summer)</a>   | <a href="#">Seasonal changes (Spring/Summer)</a>  |
| Computing                        | <a href="#">Computer Science Creating Games</a><br><a href="#">Internet/Computer Networks What are the external parts of a computer called?</a>   | <a href="#">Information Technology Publishing: Paint</a><br><a href="#">Online Safety What I like to do on the Internet</a> | <a href="#">Computer Science Programming: Bee Bot</a><br><a href="#">Internet/Computer Networks What is a browser and how do I use it?</a> | <a href="#">Information Technology Publishing: Pic Collage</a><br><a href="#">Online Safety What can I share online?</a>                          | <a href="#">Computer Science Simple algorithms: Daisy the Dinosaur</a><br><a href="#">Internet/Computer Networks How to make simple searches</a> | <a href="#">Information Technology Pictograms:2Count</a><br><a href="#">Online Safety Who can help?</a> |
| History                          | <a href="#">Local History: Belle Vue</a>  |   | <a href="#">Significant People: Famous Explorers</a>   |   | <a href="#">History Detectives: Toys</a>   |   |
| Geography                        |   | <a href="#">Our Local Area</a>  |  | <a href="#">Our Wonderful World</a>   |  | <a href="#">Whatever the Weather</a>  |
| Music                            | <a href="#">Local Heroes</a>  | <a href="#">Seasons &amp; Change</a>  | <a href="#">Oceans, Seas &amp; Rivers</a>  | <a href="#">Treasure Island</a>   | <a href="#">Food &amp; Harvest</a>   | <a href="#">Lark Ascending</a>  |
| <a href="#">Art &amp; Design</a> |   | <a href="#">Printing: 'Autumn' (Vincent Van Gogh)</a>   | <a href="#">Pencil and line (Illustrator Emily Golden)</a>   | <a href="#">Textiles (Vanessa Barragao)</a>   | <a href="#">Clay: 'Flowers' (Angela Schwer)</a>  |   |

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|--|---|---|--|--|--|--|
| <b>Design Technology</b>                         | <a href="#">Mechanisms:<br/>Moving pictures</a>             |   |  | <a href="#">Free-standing<br/>Structures:<br/>Playground</a>                                       |  | <a href="#">Fruit Kebabs</a>   |
| <b>PE</b><br>(Outdoor Games throughout the year) | Gymnastics<br>Games –<br>Fundamental<br>Movement Skills     | Dance<br>Games –<br>FMS/Multiskills   | Gymnastics<br>Games – FMS/Ball<br>Skills                           | Dance<br>Games – FMS/Ball<br>skills  | Gymnastics<br>Games – FMS/Bat and<br>Ball skills                       | Dance<br>Games – FMS/Inventing<br>Games  |
| <b>PSHE</b>                                      | Getting to Know You.<br>Why do we have rules?<br>Our Rules. | Rules: You can't do that<br>here.<br>Tales that teach us.<br>Similarities and<br>differences. | Setting goals.<br>Exploring our<br>community.<br>Working together. | Anna's Monster Lies.<br>More Than One Friend.<br>Taking Responsibility.<br>Looking out for others. | How do you feel today?<br>Resilience: bouncing back.<br>Healthy eating | Let's get active!<br>Keep safe at home.<br>Learning about money.                       |
| <a href="#">Relationships Education</a>          | <a href="#">Let the Children Come.<br/>God Loves You.</a>   | <a href="#">Special People.<br/>Treat Others Well...<br/>...And Say Sorry.</a>                | <a href="#">Being Safe.<br/>Good Secrets and Bad<br/>Secrets.</a>  | <a href="#">Physical Contact.<br/>Harmful Substances.</a>  | <a href="#">Can You Help Me?</a>                                       | <a href="#">Three in One.<br/>Who is My Neighbour?<br/>The Communities We Live In.</a> |