

|                                     | Autumn 1<br>(6.6 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                           | Autumn 2<br>(7 weeks)                                                                                                                           | Spring 1<br>(7 weeks)                                                                                                                                                       | Spring 2<br>(5.8 weeks)                                                                                                          | Summer 1<br>(6 weeks)                                                                                                                                          | Summer 2<br>(6.4 weeks)                                                                                                                |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| <a href="#">Religious Education</a> | <a href="#">People Called Gift</a>                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                 | <a href="#">Community Giving and Receiving Self-Discipline</a>                                                                                                              |                                                                                                                                  | <a href="#">New Life Building Bridges World Religions</a>                                                                                                      |                                                                                                                                        |
| English (Writing)                   | Historical 'faction' – Accurate dialogue opener/Tense shift for time slip/Themed paragraphs                                                                                                                                                                                                                                                                                                                                                       | Non-Fiction: Reports Classification statements/Relative clauses/Summative writing                                                               | Fiction: Fables from other cultures Setting description opener/Expanded noun phrases/Dialogue to move the story on                                                          | Non-Fiction: Newspaper articles Concise descriptions/Direct & Indirect (reported) speech/Prediction endings                      | Fiction: Fantasy settings Descriptive genre opener/Coherent plotting/Fronted adverbials                                                                        | Non-Fiction: persuasive essays & adverts Engaging openers/Rule of three/Acknowledging alternatives                                     |
| English (Reading)                   | At St Richard's we teach daily whole class guided reading lessons from Year 1 to Year 6 during which all the comprehension domains are taught and practised using high quality texts. Every year group has a range of class readers (each pupil has their own copy to follow the text) which are read to the class on a daily basis throughout the year. Every pupil has a book band reading book & Accelerated Reading Book with online quizzes. |                                                                                                                                                 |                                                                                                                                                                             |                                                                                                                                  |                                                                                                                                                                |                                                                                                                                        |
| <a href="#">Mathematics</a>         | Number: Place Value<br>Number: Addition and Subtraction                                                                                                                                                                                                                                                                                                                                                                                           | Number: Multiplication and Division<br>Intro to Fractions                                                                                       | Number: Multiplication and Division<br>Measurement: Area<br>Decimals                                                                                                        | Fractions (continued)<br>Number: Decimals                                                                                        | Number: Decimals<br>Measurement: Money<br>Time                                                                                                                 | Measurement: Length and Perimeter<br>Statistics<br>Geometry: Properties of Shape<br>Position and Direction                             |
| <a href="#">Science</a>             | <a href="#">Animals including Humans</a>                                                                                                                                                                                                                                                                                                                                                                                                          | <a href="#">Sound</a>                                                                                                                           | <a href="#">Electricity</a>                                                                                                                                                 | <a href="#">Electricity</a>                                                                                                      | <a href="#">Living Things and their habitats</a>                                                                                                               | <a href="#">States of Matter</a>                                                                                                       |
| Computing                           | <a href="#">Computer Science Programming: MSW Logo</a><br><br><a href="#">Internet/Computer Networks</a><br>How do we use Bookmarks and the History functions?                                                                                                                                                                                                                                                                                    | <a href="#">Information Technology Publishing a leaflet: MS Publisher</a><br><br><a href="#">Online Safety</a><br>How do we communicate online? | <a href="#">Computer Science Programming an animation- Scratch 3</a><br><br><a href="#">Internet/Computer Networks</a><br>What are the internal parts of a computer called? | <a href="#">Information Technology Presenting: QR Codes</a><br><br><a href="#">Online Safety</a><br>What is a digital footprint? | <a href="#">Computer Science Controlling physical systems: Makey Makey</a><br><br><a href="#">Internet/ Computer Networks</a><br>Understanding online searches | <a href="#">Information Technology Databases: MS Excel</a><br><br><a href="#">Online Safety</a><br>Do I really know my online friends? |
| History                             | <a href="#">The Romans</a>                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                 | <a href="#">Maya Civilisation</a>                                                                                                                                           |                                                                                                                                  | <a href="#">Anglo Saxons and Scots</a>                                                                                                                         |                                                                                                                                        |
| Geography                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <a href="#">All Around the World</a>                                                                                                            |                                                                                                                                                                             | <a href="#">Water Cycle and Rivers</a>                                                                                           |                                                                                                                                                                | <a href="#">Sheffield and Whitby</a>                                                                                                   |
| Music                               | <a href="#">Musical Elements</a>                                                                                                                                                                                                                                                                                                                                                                                                                  | <a href="#">Instruments and their families</a>                                                                                                  | <a href="#">Music and Art</a>                                                                                                                                               | <a href="#">Planets</a>                                                                                                          | <a href="#">The Saxons</a>                                                                                                                                     | <a href="#">Outdoors and Music</a>                                                                                                     |
| <a href="#">Art &amp; Design</a>    | <a href="#">Pencil and line: Plants (William Morris)</a>                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                 | <a href="#">2-D and 3-D design, Maya Civilisation, Frederick Catherwood</a>                                                                                                 |                                                                                                                                  | <a href="#">Paint: Landscape (Claude Monet)</a>                                                                                                                |                                                                                                                                        |
| Design Technology                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <a href="#">Food technology (Guacamole and salsa: Mexico)</a>                                                                                   |                                                                                                                                                                             | <a href="#">Electrical systems Simple circuits and switches</a>                                                                  |                                                                                                                                                                | <a href="#">Textiles: 2-D Shape to 3-D Product</a>                                                                                     |

|                                         |                                                                            |                                                                          |                                                                         |                                                              |                                                                     |                                                                                       |
|-----------------------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <a href="#">PE</a>                      | Dance Games - Athletics                                                    | Gymnastics Invasion Games - Hockey                                       | Dance Invasion Games - Football                                         | Gymnastics Invasion Games - Basketball                       | Dance Net Games - Tennis                                            | Gymnastics Field/Striking Games - Cricket                                             |
| Languages                               | <a href="#">Body Descriptions</a>                                          |                                                                          | <a href="#">Feeling Hungry and Thirsty</a>                              |                                                              | <a href="#">Feeling Hot and Cold</a>                                |                                                                                       |
| PSHE                                    | Rules and responsibilities.<br>My community.<br>Go Givers Community Centre | Homelessness.<br>How can I make a difference?                            | The Value of Trees.<br>Protecting local habitats.                       | How should we farm?<br>Water: Our most precious resource.    | Healthy Eating Week.<br>The NHS.<br>Rights and duties.<br>Dilemmas. | Where do you stand?<br>Work and Money.                                                |
| <a href="#">Relationships Education</a> | <a href="#">Get Up!</a>                                                    | <a href="#">We Don't Have to Be the Same.<br/>Respecting Our Bodies.</a> | <a href="#">Friends, Families and Others.<br/>When Things Feel Bad.</a> | <a href="#">What Am I Feeling?<br/>What Am I Looking at?</a> | <a href="#">I Am Thankful</a>                                       | <a href="#">A Community of Love<br/>What is the Church?<br/>How Do I Love Others?</a> |