



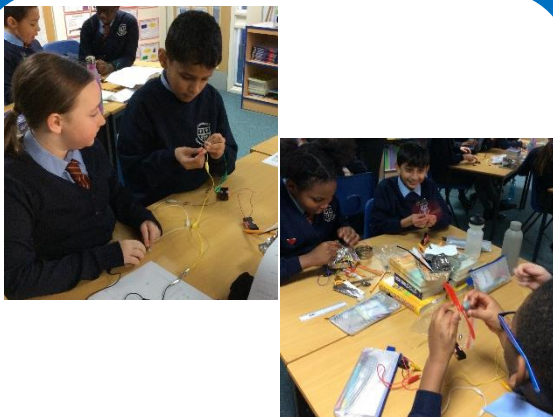
Class 11



This half term, our art project has been exploring tie-dye. We researched its history and a tie-dye artist called Hugo Pineda. Next, we trialed using different tie-dye methods on paper towels and then applied our knowledge of wet-on-wet from our watercolour topic in the Autumn term using baby wipes.



The remainder of our art topic then involved exploring both natural and man-made dyes. By boiling vegetables, we had a range of natural dyes to use, before then using man-made dyes. We then compared and analysed each set of dyed fabrics.



Our science topic of Electricity drew upon what we knew from year 4. We made a number of circuits, using different components such as bulbs, buzzers and motors, whilst also investigating the use of switches, conductors and insulators. We also practised drawing circuit diagrams using the correct symbols.



During our Electricity workshop, we learnt that humans are also conductors of electricity and created a human circuit. We