

	Autumn 1 (6.6 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (5.8 weeks)	Summer 1 (6 weeks)	Summer 2 (6.4 weeks)
<u>Religious Education</u>	<u>Families Belonging Waiting</u>		<u>Special People Meals Change</u>		<u>Holidays & Holy Days Being Sorry Neighbours All Around</u>	
English (Writing)	Labels, Character Description	Information Texts, Narrative, Letter	Instructions, Poetry, Non-chronological reports,	Traditional Tales, Poetry, RE Narrative	Fantasy Narrative, Diary Entry	Recounts, Weather Reports
English (Reading)	<p>At St Richard's we teach daily whole class guided reading lessons from Year 1 to Year 6 during which all the comprehension domains are taught and practised using high quality texts. Every year group has a range of class readers (each pupil has their own copy to follow the text) which are read to the class on a daily basis throughout the year. Every pupil has a book band reading book & Accelerated Reading Book with online quizzes.</p> <p><i>In Year 1 all pupils receive daily targeted phonics lessons in preparation for Y1 Statutory Phonics Screening Check.</i></p>					
<u>Mathematics</u>	Number: Place Value (within 10) Number: Addition and subtraction (within 10)	Number: Place Value (within 10) Geometry: Shape	Number: Place Value (within 20) (multiples of 2,5 and 10 included) Number: Addition and subtraction (within 20)	Number: Place Value (within 50) (multiples of 2,5 and 10 included) – continued. Measurement: Length and Height Measurement: Mass and Volume	Number: Multiplication and Division (Reinforce multiples of 2,5 and 10 to be included) Number: Fractions Geometry: Position and Direction	Number: Place Value (within 100) Measurement: Money Measurement: Time
<u>Science</u>	<u>Animals including humans</u>	<u>Seasonal changes (Autumn/Winter)</u>	<u>Materials</u>	<u>Plants</u>	<u>Seasonal changes (Spring/Summer)</u>	<u>Seasonal changes (Spring/Summer)</u>
<u>Computing</u>	<u>Computer Science</u> Creating Games <u>Internet/Computer Networks</u> What are the external parts of a computer called?	<u>Information Technology</u> Publishing: Paint <u>Online Safety</u> What I like to do on the Internet	<u>Computer Science</u> Programming: Bee Bot <u>Internet/Computer Networks</u> What is a browser and how do I use it?	<u>Information Technology</u> Publishing: Pic Collage <u>Online Safety</u> What can I share online?	<u>Computer Science</u> Simple algorithms: Daisy the Dinosaur <u>Internet/Computer Networks</u> How to make simple searches	<u>Information Technology</u> Pictograms:2Count <u>Online Safety</u> Who can help?
History	<u>Local History:</u> Belle Vue		<u>Significant People:</u> Famous Explorers		<u>History Detectives:</u> Toys	
Geography		<u>Our Local Area</u>		<u>Our Wonderful World</u>		<u>Whatever the Weather</u>
Music	<u>Local Heroes</u>	<u>Seasons & Change</u>	<u>Oceans, Seas & Rivers</u>	<u>Treasure Island</u>	<u>Food & Harvest</u>	<u>Lark Ascending</u>
<u>Art & Design</u>		<u>Printing:</u> 'Autumn' (Vincent Van Gogh)		<u>Textiles</u> (Vanessa Barragao)		<u>Clay:</u> 'Flowers' (Angela Schwer)

Design Technology	Mechanisms: Moving pictures		Free-standing Structures: Playground		Fruit Kebabs	
PE (Outdoor Games throughout the year)	Gymnastics Games – Fundamental Movement Skills	Dance Games – FMS/Multiskills	Gymnastics Games – FMS/Ball Skills	Dance Games – FMS/Ball skills	Gymnastics Games – FMS/Bat and Ball skills	Dance Games – FMS/Inventing Games
PSHE	Getting to Know You. Why do we have rules? Our Rules.	Rules: You can't do that here. Tales that teach us. Similarities and differences.	Setting goals. Exploring our community. Working together.	Anna's Monster Lies. More Than One Friend. Taking Responsibility. Looking out for others.	How do you feel today? Resilience: bouncing back. Healthy eating	Let's get active! Keep safe at home. Learning about money.
Relationships Education	Let the Children Come. God Loves You.	Special People. Treat Others Well... ...And Say Sorry.	Being Safe. Good Secrets and Bad Secrets.	Physical Contact. Harmful Substances.	Can You Help Me?	Three in One. Who is My Neighbour? The Communities We Live In.