

	Autumn 1 (6.6 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (5.8 weeks)	Summer 1 (6 weeks)	Summer 2 (6.4 weeks)
<b>Religious Education</b>	<a href="#">Loving Vocation &amp; Commitment Expectations</a>		<a href="#">Sources Unity Death &amp; New Life</a>		<a href="#">Witnesses Healing Common Good</a>	
<b>English (Writing)</b>	Narrative with time slip. Persuasive advert. Informal letter.	First Person recount. Newspaper report. Diary entry.	Persuasive speech. Newspaper & Diary. Narrative.	Narrative. Macbeth study. Non-chron. report .	SATS Week. Persuasive argument. Change of formality.	Recount with two time slips. Myths and Legends. Hoplite interviews....
<b>English (Reading)</b>	At St Richard's we teach daily whole class guided reading lessons from Year 1 – Year 6 during which all the comprehension domains are taught and practised using high quality texts. Every year group has a range of class readers (each pupil has their own copy to follow the text) which are read to the class on a daily basis throughout the year. Every pupil has a book band reading book & Accelerated Reading Book with online quizzes					
<b>Mathematics</b>	<a href="#">Number: Place value</a> <a href="#">Number: Addition, Subtraction, Multiplication and Division</a>	<a href="#">Number: Fractions, Decimals, Percentages</a>	Number: Decimals Number: Percentages Number: Algebra	Measurement: Converting Units Measurement: Perimeter, Area and Volume Number: Ratio	Geometry: Properties of Shape Problem Solving	Statistics Investigations
<b>Science</b>	<a href="#">Evolution and Inheritance</a>	<a href="#">Animals including Humans</a>	<a href="#">Electricity</a>	<a href="#">Light</a>	<a href="#">Living things and their habitats</a>	<a href="#">Living things and their habitats</a>
<b>Computing</b>	<a href="#">Computer Science Programming: Scratch 3</a> <a href="#">Internet/Computer Networks</a> <a href="#">How safe is a computer network?</a>	<a href="#">Information Technology Publishing: Sketch Up</a> <a href="#">Online Safety</a> <a href="#">What is plagiarism?</a>	<a href="#">Computer Science Programming: HTML</a> <a href="#">Internet/Computer Networks</a> <a href="#">How can I use web tools effectively?</a>	<a href="#">Information Technology Presenting: Movie Maker/iMovie</a> <a href="#">Online Safety</a> <a href="#">What is Cyber Bullying?</a>	<a href="#">Computer Science Programming: Micro:Bits</a> <a href="#">Internet/Computer Networks</a> <a href="#">How do we present to a web-based audience?</a>	<a href="#">Information Technology Spreadsheets: MS Excel</a> <a href="#">Online Safety</a> <a href="#">What is 'Picture Perfect'?</a>
<b>History</b>	<a href="#">World War Two</a>		<a href="#">World War Two</a>		<a href="#">Ancient Greece</a>	
<b>Geography</b>	<a href="#">Raging Rivers</a>			<a href="#">Amazing Americas</a>		<a href="#">Using &amp; Creating Maps/Orienteering</a>
<b>Music</b>	<a href="#">Musical Elements</a>	<a href="#">Instruments, Their Families &amp; The Orchestra</a>	<a href="#">Reggae</a>	<a href="#">WW2 &amp; Swing</a>	<a href="#">Pop</a>	<a href="#">Outdoors &amp; Music</a>
<b>Art &amp; Design</b>	<a href="#">Watercolours: Dunkirk (Paul Nash)</a>		<a href="#">Textiles – tie-dyeing: Amazon (Hugo Pineda)</a>		<a href="#">Clay work: 3-D Modelling (Ancient Greece study)</a>	
<b>Design Technology</b>		<a href="#">Pulleys and Gears: Moving vehicle</a>		<a href="#">Textiles: Amazon Frog</a>		<a href="#">Food Technology: Savoury Muffins</a>
<b>PE</b>	Invasion Games - Football	Invasion Games - Basketball	Invasion Games - Hockey	Net games - Tennis	Striking Games - Cricket	Athletics

<b>Languages</b>	<a href="#"><u>Personal Descriptions</u></a>		<a href="#"><u>La Francophonie</u></a>		<a href="#"><u>Language Friends</u></a>	
<b>PSHE</b>	Rights & Responsibilities. Class Charter. Diverse Britain.	Remembrance. One World – CAFOD.	Online Safety.	Emotional and Mental Well-being. Mindfulness.	Money Matters.	Aiming High. Transition.
<a href="#"><u>Relationships Education</u></a>	<a href="#"><u>Calming the Storm.</u></a> <a href="#"><u>Gifts and Talents.</u></a>	<a href="#"><u>What is Puberty?</u></a> <a href="#"><u>Changing Bodies.</u></a>	<a href="#"><u>Spots and Sleep.</u></a> <a href="#"><u>Body Image.</u></a>	<a href="#"><u>Peculiar Feelings.</u></a> <a href="#"><u>Emotional Changes.</u></a> <a href="#"><u>Seeing Stuff Online.</u></a>	<a href="#"><u>Life Cycles.</u></a>	<a href="#"><u>The Trinity.</u></a> <a href="#"><u>Catholic Social Teaching.</u></a> <a href="#"><u>Reaching Out.</u></a>