

St Richard's RC Primary School Long-Term Plan 2022-2023

(Year Two)

Skills Progression:	Autumn 1 (6.6 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (5.8 weeks)	Summer 1 (6 weeks)	Summer 2 (6.4 weeks)
<a href="#">Religious Education</a>	<a href="#">Beginnings</a> <a href="#">Preparing</a> <a href="#">Signs &amp; Symbols</a>		<a href="#">Opportunities</a> <a href="#">Books</a> <a href="#">Thanksgiving</a>		<a href="#">Rules</a> <a href="#">Spread the Word</a>	
English (Writing)	Character Description Letter with Instructions Fact File	Character Description Diary entry Poetry	Narrative Letter writing Book Review	Persuasive writing Non-chronological Report Recount	Narrative Setting Description Poetry	Leaflet Report writing Postcard
English (Reading)	At St Richard's we teach daily whole class guided reading lessons from Year 1 to Year 6 during which all the comprehension domains are taught and practised using high quality texts. Every year group has a range of class readers (each pupil has their own copy to follow the text) which are read to the class on a daily basis throughout the year. Every pupil has a book band reading book & Accelerated Reading Book with online quizzes.					
<a href="#">Mathematics</a>	Number – Place Value Number – Addition and Subtraction	Number– Addition and Subtraction Geometry - Shape	Measurement – Money Number – Multiplication and Division	Measurement – Length and Height Measurement – Mass, Capacity and Temperature	Consolidation Measurement - Fractions Measurement - Time	Statistics Geometry – Position and Direction
<a href="#">Science</a>	<a href="#">Uses of everyday materials</a>	<a href="#">Living things and their habitats</a>	<a href="#">Animals including Humans</a>	<a href="#">Animals including Humans</a>	<a href="#">Plants</a>	
<a href="#">Computing</a>	<a href="#">Computer Science</a> <a href="#">What is an algorithm?</a> : 2Go  <a href="#">Internet/Computer Networks</a> <a href="#">What is the Internet and how does it work?</a>	<a href="#">Information Technology</a> <a href="#">Publishing: Book Creator</a>  <a href="#">Online Safety</a> <a href="#">What is personal information?</a>	<a href="#">Computer Science</a> <a href="#">Programming:</a> <a href="#">Scratch Jr</a>  <a href="#">Internet/ Computer Networks</a> <a href="#">How do I research, copy &amp; paste information / images?</a>	<a href="#">Information Technology</a> <a href="#">Presenting: MS PowerPoint</a>  <a href="#">Online Safety</a> <a href="#">How should we behave online?</a>	<a href="#">Computer Science</a> <a href="#">Programming:</a> <a href="#">Daisy the Dinosaur</a>  <a href="#">Internet/ Computer Networks</a> <a href="#">How do external computer parts connect?</a> <a href="#">What is Wi-Fi?</a>	<a href="#">Information Technology</a> <a href="#">Databases:</a> <a href="#">2Graph/Excel</a>  <a href="#">Online Safety</a> <a href="#">How to keep safe online</a>
<a href="#">History</a>	<a href="#">The Great Fire of London</a>		<a href="#">Famous People:</a> <a href="#">Florence Nightingale &amp; Mary Seacole</a>		<a href="#">Significant Local People and Places:</a> <a href="#">Lowry's Manchester</a>	
<a href="#">Geography</a>		<a href="#">Let's Locate the UK</a>		<a href="#">Magical Mapping</a>		<a href="#">Africa – Kenya</a>
Music	<a href="#">The Great Fire of London</a>	<a href="#">Dangerous Dinosaurs</a>	<a href="#">Amazing Animals</a>	<a href="#">All Aboard</a>	<a href="#">Space</a>	<a href="#">The Fire Bird</a>
<a href="#">Art &amp; Design</a>	<a href="#">Drawing, Manchester, Stanley Chow and Emma Reynolds</a>	<a href="#">Painting, Katie's Adventures, Monet and Turner</a>				<a href="#">3-D modelling, African Masks, Agu Walters</a>
Design Technology		<a href="#">Mechanisms:</a> <a href="#">Wheels and Axles (Vehicles)</a>		<a href="#">Superfood Salad</a>		<a href="#">African Animal Puppets</a>

<a href="#">PE</a>	Dance Games	Gymnastics Games	Dance Games	Gymnastics Games	Dance Games	Gymnastics Games
PSHE	Who can help? Exploring our community. Caring for our communities. Go Givers Playground	Difficult decisions. Where do you stand? Why do we need rules? Anti-bullying. Road Safety.	Pollution. Litter: The Picnic. Protecting Local Habitats.	British Values. Go Green - Saving Energy. Plastic Pollution.	The Internet. Healthy Eating.	Keeping money safe.
<a href="#">Relationships Education</a>	<a href="#">Let the Children Come</a>	<a href="#">I am Unique. Girls and Boys</a>	<a href="#">Clean &amp; Healthy</a>	<a href="#">Feelings, Likes and Dislikes.</a> <a href="#">Feelings Inside Out.</a> <a href="#">Super Susie Gets Angry.</a>	<a href="#">The Cycle of Life.</a>	<a href="#">Three in One. Who is My Neighbour? The Communities we live In.</a>