

Skills Progression:	Autumn 1 (6.6 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (5.8 weeks)	Summer 1 (6 weeks)	Summer 2 (6.4 weeks)
<a href="#">Religious Education</a>	<a href="#">Homes Promises Visitors</a>		<a href="#">Giving All Journeys Listening &amp; Sharing</a>		<a href="#">Choices Energy Special Places</a>	
English (Writing)	<b>Fiction: Familiar Settings</b> Action opener/Dialogue opener/Time slips	<b>Non-Fiction: Instructions</b> Lists/Sequenced imperatives/Summative writing	<b>Fiction: Myths and Legends</b> Scene-setting opener/Character descriptions/Flashbacks	<b>Non-Fiction: Recount</b> Overview opener/Chronological descriptions/Evaluative writing	<b>Fiction: Fairy Tales</b> Time connectives/Present perfect tense/Twist in the tale	<b>Non-Fiction: Explanations</b> Context & category openers/Explaining a process/Connective links
English (Reading)	At St Richard's we teach daily whole class guided reading lessons from Year 1 to Year 6 during which all the comprehension domains are taught and practised using high quality texts. Every year group has a range of class readers (each pupil has their own copy to follow the text) which are read to the class on a daily basis throughout the year. Every pupil has a book band reading book & Accelerated Reading Book with online quizzes.					
<a href="#">Mathematics</a>	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length and Perimeter	Number: Fractions Measurement: Mass and Capacity	Number: Fractions Money	Time Shape Statistics
<a href="#">Science</a>	<a href="#">Humans and Animals Part 1</a>	<a href="#">Rocks</a>	<a href="#">Humans and Animals Part 2</a>	<a href="#">Plants</a>	<a href="#">Forces</a>	<a href="#">Light</a>
<a href="#">Computing</a>	<a href="#">Computer Science Programming: Scratch Jr</a> <a href="#">Internet/Computer Networks What is the WWW?</a>	<a href="#">Information Technology Stop/Go Animation: I Can Animate</a> <a href="#">Online Safety What is an avatar?</a>	<a href="#">Computer Science Programming: Scratch 2</a> <a href="#">Internet/Computer Networks How do I make effective searches?</a>	<a href="#">Information Technology Creating Comics: MS Publisher</a> <a href="#">Online Safety Do we need passwords?</a>	<a href="#">Computer Science Programming/Robotic: Spheros</a> <a href="#">Internet/Computer Networks How do I save information?</a>	<a href="#">Information Technology Introduction to Spreadsheets</a> <a href="#">Online Safety How should we respect each other?</a>
<a href="#">History</a>	<a href="#">Stone Age</a>		<a href="#">Bronze Age and Iron Age</a>		<a href="#">Local History Study - The Industrial Revolution in Manchester</a>	
<a href="#">Geography</a>		<a href="#">Extreme Earth</a>		<a href="#">Rainforests</a>		<a href="#">UK Map Skills</a>
Music	<a href="#">Musical Elements</a>	<a href="#">Instruments and their families</a>	<a href="#">Music and Art</a>	<a href="#">Africa</a>	<a href="#">The Amazon</a>	<a href="#">Outdoors and Music</a>
<a href="#">Art &amp; Design</a>	<a href="#">Drawing and painting, Cherry Blossoms, Yayoi Kusama</a>				<a href="#">Clay: Industrialised Manchester (LS Lowry and Harry Rutherford)</a>	
Design Technology			<a href="#">Vegetable Soup &amp; Oat Bars</a>	<a href="#">Leavers and Linkages - Making a moving picture</a>		<a href="#">Structures - Shells</a>

<b><u>PE</u></b>	Dance Games – Athletics/Fitness	Gymnastics Games – Net Games - Tennis	Dance Games – Invasion Games - Basketball	Gymnastics Games – Invasion Games -Football	Dance Games – Invasion Games -Hockey	Gymnastics Games – Field/Striking Games - Cricket
<b>Languages</b>	<a href="#">What are you like?</a>		<a href="#">Ma famille</a>		<a href="#">Dates</a>	
<b>PSHE</b>	Our Class Respect Rules	Similarities and difference between people and communities. Climate Change	Setting Goals. Family Life What is a citizen?	Being part of a school community Citizenship and the wider world	Healthy choices and habits Inspirational People	How can I make a difference? Let's go shopping!
<b><u>Relationships Education</u></b>	<a href="#">Get Up!</a>	<a href="#">Jesus, My Friend</a>	<a href="#">Friends, Family and Others.</a> <a href="#">When Things Feel Bad.</a>	<a href="#">Sharing Online.</a> <a href="#">Chatting Online.</a>	<a href="#">Safe in My Body?</a> <a href="#">Drugs, Alcohol and Tobacco.</a> <a href="#">First Aid Heroes.</a>	<a href="#">A Community of Love.</a> <a href="#">What is the Church?</a> <a href="#">How Do I Love Others?</a>