

Skills Progression:	Autumn 1 (6.6 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (5.8 weeks)	Summer 1 (6 weeks)	Summer 2 (6.4 weeks)
<a href="#">Religious Education</a>	<a href="#">Loving Vocation &amp; Commitment Expectations</a>		<a href="#">Sources Unity Death &amp; New Life</a>		<a href="#">Witnesses Healing Common Good</a>	
English (Writing)	Narrative with time slip. Persuasive advert. Informal letter.	First Person recount. Newspaper report. Diary entry.	Persuasive speech. Newspaper & Diary. Narrative.	Narrative. Macbeth study. Non-chron. report .	SATS Week. Persuasive argument. Change of formality.	Recount with two time slips. Myths and Legends. Hoplite interviews....
English (Reading)	At St Richard's we teach daily whole class guided reading lessons from Year 1 – Year 6 during which all the comprehension domains are taught and practised using high quality texts. Every year group has a range of class readers (each pupil has their own copy to follow the text) which are read to the class on a daily basis throughout the year. Every pupil has a book band reading book & Accelerated Reading Book with online quizzes					
<a href="#">Mathematics</a>	<a href="#">Number: Place value</a> <a href="#">Number: Addition, Subtraction, Multiplication and Division</a>	<a href="#">Number: Fractions, Decimals, Percentages</a>	Number: Decimals Number: Percentages Number: Algebra	Measurement: Converting Units Measurement: Perimeter, Area and Volume Number: Ratio	Geometry: Properties of Shape Problem Solving	Statistics Investigations
<a href="#">Science</a>	<a href="#">Evolution and Inheritance</a>	<a href="#">Animals including Humans</a>	<a href="#">Electricity</a>	<a href="#">Light</a>	<a href="#">Living things and their habitats</a>	<a href="#">Living things and their habitats</a>
<a href="#">Computing</a>	<a href="#">Computer Science Programming: Scratch 3</a> <a href="#">Internet/Computer Networks</a> How safe is a computer network?	<a href="#">Information Technology</a> Publishing: Sketch Up <a href="#">Online Safety</a> What is plagiarism?	<a href="#">Computer Science Programming: HTML</a> <a href="#">Internet/Computer Networks</a> How can I use web tools effectively?	<a href="#">Information Technology</a> Presenting: Movie Maker/iMovie <a href="#">Online Safety</a> What is Cyber Bullying?	<a href="#">Computer Science Programming: Micro:Bits</a> <a href="#">Internet/Computer Networks</a> How do we present to a web-based audience?	<a href="#">Information Technology</a> Spreadsheets: MS Excel <a href="#">Online Safety</a> What is 'Picture Perfect'?
<a href="#">History</a>	<a href="#">World War Two</a>		<a href="#">World War Two</a>		<a href="#">Ancient Greece</a>	
<a href="#">Geography</a>	<a href="#">Raging Rivers</a>			<a href="#">Amazing Americas</a>		<a href="#">Using &amp; Creating Maps/Orienteering</a>
Music	<a href="#">Musical Elements</a>	<a href="#">Instruments, Their Families &amp; The Orchestra</a>	<a href="#">Reggae</a>	<a href="#">WW2 &amp; Swing</a>	<a href="#">Pop</a>	<a href="#">Outdoors &amp; Music</a>
<a href="#">Art &amp; Design</a>	<a href="#">Watercolours: Dunkirk (Paul Nash)</a>		<a href="#">Textiles – tie-dying: Amazon (Hugo Pineda)</a>		<a href="#">Clay work: 3-D Modelling (Ancient Greece study)</a>	
Design Technology		<a href="#">Pulleys and Gears: Moving vehicle</a>		<a href="#">Textiles: Amazon Frog</a>		<a href="#">Food Technology: Savoury Muffins</a>
<a href="#">PE</a>	Invasion Games - Football	Invasion Games - Basketball	Invasion Games - Hockey	Net games - Tennis	Striking Games - Cricket	Athletics

<b>Languages</b>	<a href="#"><u>Personal Descriptions</u></a>		<a href="#"><u>La Francophonie</u></a>		<a href="#"><u>Language Friends</u></a>	
<b>PSHE</b>	Rights & Responsibilities. Class Charter. Diverse Britain.	Remembrance. One World – CAFOD.	Online Safety.	Emotional and Mental Well-being. Mindfulness.	Money Matters.	Aiming High. Transition.
<a href="#"><u>Relationships Education</u></a>	<a href="#"><u>Calming the Storm.</u></a> <a href="#"><u>Gifts and Talents.</u></a>	<a href="#"><u>What is Puberty?</u></a> <a href="#"><u>Changing Bodies.</u></a>	<a href="#"><u>Spots and Sleep.</u></a> <a href="#"><u>Body Image.</u></a>	<a href="#"><u>Peculiar Feelings.</u></a> <a href="#"><u>Emotional Changes.</u></a> <a href="#"><u>Seeing Stuff Online.</u></a>	<a href="#"><u>Life Cycles.</u></a>	<a href="#"><u>The Trinity.</u></a> <a href="#"><u>Catholic Social Teaching.</u></a> <a href="#"><u>Reaching Out.</u></a>