

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:

















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 19,630
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 19,570
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 19,570

Swimming Data

Please report on your Swimming Data below.

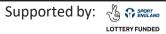
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	32%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	23%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No















Action Plan and Budget Tracking

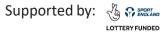
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: 19, 570	Date Updated:	25.7.23	
Key indicator 1: The engagement of	<u>all</u> pupils in regular physical activity – (Chief Medical Of	ficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a d	day in school		48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils are undertaking at least 30 minutes of activity during school day. All PE lessons are of high quality and pupils are active for at least 80% of the time. To make lunchtimes as active as possible for all children Free to access afterschool sport clubs to take place from Monday to Thursday - one for each Year group in Key Stage 2 – Pupil premium and least active children targeted for attendance.	Each class timetabled for 2 hours of PE per week - 40 minutes of gymnastics or dance and 2 x 40 minute games lessons outside. Year 4 1-hour swimming (for 19 weeks each), 1 x 40 minute gymnastics/dance and 1 x 40 minute games. A sports coach is employed to organise and lead timetabled lunchtime games activities for all children in Key Stage 2 during the week.	£6080 Lunchtime Coach	All children are receiving their curriculum lessons in games, gymnastics and dance. All pupils are receiving 30 minutes of activity time each lunchtime, with KS 2 children's activities being led by a sports coach. All KS 2 pupils to access coach led lunchtime sessions. 50% of KS 2 pupils to access after school clubs each half-term.	Lunchtime coach to be employed again next year. After-school sports clubs to run again next year. Swimming will resume for Year 4 pupils at full capacity next year. More active cross curricular lessons planned for next year and use of 5- minute exercise breaks in class.
Teachers encouraged to make other curriculum lessons as active as possible eg Active Maths Teachers begin to introduce 5 minute exercise breaks in class.	Purchase of extra lunchtime sports equipment for KS1 pupils to encourage greater activity during lunchtimes. Register of children's involvement in tournaments at lunchtime (intra	£2141 PE resources and equipment		













	competitions)			
	Register of all after school clubs monitoring the children's attendance.			
	45 minute after school clubs to take place Monday-Thursday each week offering a range of skills.			
	The sports coach will also lead an extra 40 minute games lesson for each Year 6 class. Teachers use 5 minute exercise breaks at start/end of lessons to aid children's fitness and concentration eg Wake Up, Shake Up, Joe Wicks' classroom workout.			
Key indicator 2: The profile of PESSPA	L A being raised across the school as a to	ool for whole sch	L ool improvement	Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports leaders appointed for each lesson and lunchtime activity so pupils have experience in helping and	Each half term a group of 5 sports leaders will be appointed in each	£ 488	All pupils are given the opportunity to act as sports leaders.	Sports leaders will work in their own class.
leading sports activities.	the lesson that half term.	Medals and		Cala a Ludill and a construction
Website/newsletter updated with any PE news or competitions.	The PE section of the website will be	certificates for	Parents and the whole school community kept informed of PE and sports news, clubs and	School will encourage parents to access the clubs and cheer their children on during
	children's reports of inter-school		activities.	competitions.











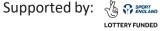


competitions. Children will continue to have the opportunity to access competitions in the Inspire and PE and sport to be mentioned and Gold, silver and bronze medals Excel category with Team MCR. celebrated in weekly assemblies. lawarded at end of games lessons. Increased uptake of sporting particularly when competitions take Awarding of certificates for effort opportunities in the wider PE and sporting achievements and improvement. School's weekly community. will remain important in school blace. and will be celebrated on the newsletter will contain news of sports clubs and competitions and website, newsletter and in Medals from Team MCR will be lawarded each term for competitions will promote the sporting assemblies. opportunities provided by Team that take place in PE at the end of MCR and other appropriate sporting lterm. bodies. School will continue to work with other local sports clubs to Encourage more engagement promote sport in the local from parents and the wider community community. A sports day will be held at St Sports Day will continue to be a Peter's in June/July to which parents high profile end of year event Hold a sports day at St Peter's in the where children from Reception kummer term. will be invited to Y6 are involved. KS2 Sports Day will take place at Belle Vue Basketball where There will be a pupil voice element in how sport is parents will be invited structured in our school and A sports council will be established to The sports council will meet every adjustments can be made to the provide pupil voice. Children will half term and have a specific activities offered in ASC. discuss sports that they want to be agenda. available in ASCs and during curriculum time.













Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				NA
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Train a wider range of school staff in PE.	Cricket Coaching – provided by Lancashire Cricket Club Gymnastics Coaching – Y2 provided by Junior Sports Stars Gymnastics Coaching – Y4 provided by City of Manchester Gymnastics – John Smethurst	£ free	Teachers feel more confident in delivering cricket and PE lessons due to observing experts in a specific area of sport.	To continue to train staff next year, to provide more confidence when teaching PE.
PE lead to undertake all online CPD provided by Manchester Physical Education Teacher Training service (MPETT)	PE lead will access all 6 half-termly online in-service PE training provided by MPETT	PE Lead TLR £2788		PE Lead will continue to attend MPETT training next academic year. Continue to use Get Set4PE next year.













Advanced PE teacher to teach PE to Y4, 5 and 6 6.5 hours per week	+ years of experience.	PE teacher Salary £15900 6.5 hours		Delivery of high quality PE lessons from an experienced practitioner will continue next year.
Introduce new PE scheme to support the MPETT scheme that has been in use since 2014.	Get Set4PE has been introduced to provide children with confidence and expertise when teaching PE.	£550	Teachers feel more confident when delivering PE lessons and find the detailed planning useful.	
Additional TA to be trained in the role of specialist PE teaching assistant to support the delivery of high-quality PE lessons in KS1.		trained TA	Teaching assistant delivers high quality PE lessons to all KS1 children, this has been quality assured by lesson observations.	
Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 16%
Intent	Implementation		Impact	1070
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Implementation Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













during the after school clubs.	Clubs will run in boys and girls football, multisports, basketball and hockey.		

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
EYFS to take part in a competitive sports day	PE lead will organize a competitive sports day for all Reception children	£0	Children will grow in confidence. It will help them with the transition to KS1.	Maintain links with MPETT so that PE lead is aware if all external opportunities linked to sport in the wider community.
KS1 to take part in a competitive sports day	PE lead to organize a competitive sports day on school grounds for all Year 1 and 2 children		Children will grow in confidence and learn to work to and appreciate their personal best.	School will maintain their membership of Team MCR next year and offer a full programme of inter school
KS2 children to take part in a	PE Lead to organize a sports day		Children will grow in confidence and learn to work to and	competitive sports open to children of all abilities.
competitive sports day at Belle Vue	for each year group at the local		appreciate their personal best.	













Sports Village	sport village. The children	This is a good opportunity for
	participate in a range of athletic	parents to be involved in this
	activities.	event. They are invited as
		spectators and watch the awards
		ceremony.

Total expenditure 22/23 - £39,493 £19,923 expenditure after Sport Premium Funding

Signed off by	
Head Teacher:	Jon Murray
Date:	26.7.23
Subject Leader:	Claire McKnight
Date:	26.7.23
Governor:	Kathryn Broadbent
Date:	26.7.23





