

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 19,630
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19,570
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 19,570

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	23%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 19, 570		Date Updated: 25.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 48%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils are undertaking at least 30 minutes of activity during school day. All PE lessons are of high quality and pupils are active for at least 80% of the time. To make lunchtimes as active as possible for all children Free to access after-school sport clubs to take place from Monday to Thursday - one for each Year group in Key Stage 2 – Pupil premium and least active children targeted for attendance. Teachers encouraged to make other curriculum lessons as active as possible eg Active Maths Teachers begin to introduce 5 minute exercise breaks in class.	Each class timetabled for 2 hours of PE per week - 40 minutes of gymnastics or dance and 2 x 40 minute games lessons outside. Year 4 1-hour swimming (for 19 weeks each), 1 x 40 minute gymnastics/dance and 1 x 40 minute games. A sports coach is employed to organise and lead timetabled lunchtime games activities for all children in Key Stage 2 during the week. Purchase of extra lunchtime sports equipment for KS1 pupils to encourage greater activity during lunchtimes. Register of children’s involvement in tournaments at lunchtime (intra		£6080 Lunchtime Coach £2141 PE resources and equipment	All children are receiving their curriculum lessons in games, gymnastics and dance. All pupils are receiving 30 minutes of activity time each lunchtime, with KS 2 children’s activities being led by a sports coach. All KS 2 pupils to access coach led lunchtime sessions. 50% of KS 2 pupils to access after school clubs each half-term.	Lunchtime coach to be employed again next year. After-school sports clubs to run again next year. Swimming will resume for Year 4 pupils at full capacity next year. More active cross curricular lessons planned for next year and use of 5- minute exercise breaks in class.

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	<p>competitions)</p> <p>Register of all after school clubs monitoring the children's attendance.</p> <p>45 minute after school clubs to take place Monday-Thursday each week offering a range of skills.</p> <p>The sports coach will also lead an extra 40 minute games lesson for each Year 6 class. Teachers use 5 minute exercise breaks at start/end of lessons to aid children's fitness and concentration eg Wake Up, Shake Up, Joe Wicks' classroom workout.</p>			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 2.5%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Sports leaders appointed for each lesson and lunchtime activity so pupils have experience in helping and leading sports activities.	Each half term a group of 5 sports leaders will be appointed in each class to support the organization of the lesson that half term.	£ 488	All pupils are given the opportunity to act as sports leaders.
Website/newsletter updated with any PE news or competitions.	The PE section of the website will be updated regularly with news and children's reports of inter-school	Medals and certificates for sports leaders	Parents and the whole school community kept informed of PE and sports news, clubs and activities.
			Sustainability and suggested next steps:
			Sports leaders will work in their own class.
			School will encourage parents to access the clubs and cheer their children on during competitions.

<p>PE and sport to be mentioned and celebrated in weekly assemblies, particularly when competitions take place.</p> <p>Medals from Team MCR will be awarded each term for competitions that take place in PE at the end of term.</p> <p>Hold a sports day at St Peter's in the summer term.</p> <p>A sports council will be established to provide pupil voice. Children will discuss sports that they want to be available in ASCs and during curriculum time.</p>	<p>competitions.</p> <p>Gold, silver and bronze medals awarded at end of games lessons. Awarding of certificates for effort and improvement. School's weekly newsletter will contain news of sports clubs and competitions and will promote the sporting opportunities provided by Team MCR and other appropriate sporting bodies.</p> <p>A sports day will be held at St Peter's in June/July to which parents will be invited</p> <p>The sports council will meet every half term and have a specific agenda.</p>		<p>Increased uptake of sporting opportunities in the wider community.</p> <p>Encourage more engagement from parents and the wider community.</p> <p>There will be a pupil voice element in how sport is structured in our school and adjustments can be made to the activities offered in ASC.</p>	<p>Children will continue to have the opportunity to access competitions in the Inspire and Excel category with Team MCR.</p> <p>PE and sporting achievements will remain important in school and will be celebrated on the website, newsletter and in assemblies.</p> <p>School will continue to work with other local sports clubs to promote sport in the local community</p> <p>Sports Day will continue to be a high profile end of year event where children from Reception to Y6 are involved. KS2 Sports Day will take place at Belle Vue Basketball where parents will be invited</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				NA
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Train a wider range of school staff in PE. PE lead to undertake all online CPD provided by Manchester Physical Education Teacher Training service (MPETT)	Cricket Coaching – provided by Lancashire Cricket Club Gymnastics Coaching – Y2 provided by Junior Sports Stars Gymnastics Coaching – Y4 provided by City of Manchester Gymnastics – John Smethurst PE lead will access all 6 half-termly online in-service PE training provided by MPETT	£ free PE Lead TLR £2788	Teachers feel more confident in delivering cricket and PE lessons due to observing experts in a specific area of sport.	To continue to train staff next year, to provide more confidence when teaching PE. PE Lead will continue to attend MPETT training next academic year. Continue to use Get Set4PE next year.

Advanced PE teacher to teach PE to Y4, 5 and 6 6.5 hours per week	Advanced PE teacher to embed the 5 key indicators. Teacher with 30+ years of experience.	PE teacher Salary £15900 6.5 hours		Delivery of high quality PE lessons from an experienced practitioner will continue next year.
Introduce new PE scheme to support the MPETT scheme that has been in use since 2014.	Get Set4PE has been introduced to provide children with confidence and expertise when teaching PE.	£550	Teachers feel more confident when delivering PE lessons and find the detailed planning useful.	
Additional TA to be trained in the role of specialist PE teaching assistant to support the delivery of high-quality PE lessons in KS1.		£8466 (5 hours per week) additional trained TA	Teaching assistant delivers high quality PE lessons to all KS1 children, this has been quality assured by lesson observations.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A full range of sports and activities will be covered in PE lessons	During games lessons the school will provide for pupils' lessons/activities in: gymnastics, dance, swimming, football, athletics, basketball, hockey, cricket, tennis, multisports, fitness, dodgeball, handball, tag rugby and athletics.	ASC 4 days a week £3080	Pupils of all abilities and interest catered for in PE lessons.	The school will continue the links with JSS, Crowcroft Primary, Team MCR, Lancashire Cricket Club to provide competitions and sessions for pupils.

A range of sports will be delivered during the after school clubs.	Clubs will run in boys and girls football, multisports, basketball and hockey.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
EYFS to take part in a competitive sports day	PE lead will organize a competitive sports day for all Reception children	£0	Children will grow in confidence. It will help them with the transition to KS1.	Maintain links with MPETT so that PE lead is aware if all external opportunities linked to sport in the wider community.
KS1 to take part in a competitive sports day	PE lead to organize a competitive sports day on school grounds for all Year 1 and 2 children		Children will grow in confidence and learn to work to and appreciate their personal best.	School will maintain their membership of Team MCR next year and offer a full programme of inter school competitive sports open to children of all abilities.
KS2 children to take part in a competitive sports day at Belle Vue	PE Lead to organize a sports day for each year group at the local		Children will grow in confidence and learn to work to and appreciate their personal best.	

Sports Village	sport village. The children participate in a range of athletic activities.		This is a good opportunity for parents to be involved in this event. They are invited as spectators and watch the awards ceremony.	
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Total expenditure 22/23 - £39,493
£19,923 expenditure after Sport Premium Funding

Signed off by	
Head Teacher:	Jon Murray
Date:	26.7.23
Subject Leader:	Claire McKnight
Date:	26.7.23
Governor:	Kathryn Broadbent
Date:	26.7.23