

St Richard's RC Primary School Long-Term Plan for Year 6

Skills Progression:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education Progression of Skills	Loving Vocation & Commitment Expectations		Sources Unity Death & New Life		Witnesses Healing Common Good	
English (Writing) Progression of Writing Skills Context, Genre Features and Grammar Features plan	Persuasive Advert Narrative – story openings, settings and dialogue	Diary Newspaper Report	Narrative Persuasive Speech	Narrative Diary	Newspaper Report Narrative	Macbeth Study Myths and Legends
English (Reading) Progression of Skills	<p>From Nursery to Year 6, we want St Richard's to be a place where children are read to, enjoy listening to high quality literature and share their enjoyment of stories through discussion and writing. Our reading spines are one element in our teaching of reading.</p> <p>Our reading spines are a core bank of texts which create links between reading, writing, spoken language (speaking and listening) and Foundation Subject Learning Journeys. How they work:</p> <p>Each year group from Nursery to Year 6 has its own reading spine divided into five strands:</p> <ul style="list-style-type: none"> • Whole class reader / story time books • Author Study • Key texts which link to class writing tasks • Performance Poetry • Key texts linked to Foundation Subject Learning Journeys <p style="text-align: center;"> Year 6 Reading Spine Performance Poetry Nursery to Year 6 Booklet </p>					
Mathematics Objectives for the year	Number: Place value Number: Addition, Subtraction, Multiplication and Division	Number: Fractions, Decimals, Percentages	Number: Decimals Number: Percentages Number: Algebra	Measurement: Converting Units Measurement: Perimeter, Area and Volume Number: Ratio	Geometry: Properties of Shape Problem Solving	Statistics Investigations
Science Progression of Skills	Evolution and Inheritance	Animals including Humans	Electricity	Light	Living things and their habitats	Living things and their habitats

Computing <u>Progression of Skills</u>	<u>Computer Science Programming: Scratch 3</u> <u>Internet/Computer Networks</u> How safe is a computer network?	<u>Information Technology Publishing: Sketch Up</u> <u>Online Safety</u> What is plagiarism?	<u>Computer Science Programming: HTML</u> <u>Internet/Computer Networks</u> How can I use web tools effectively?	<u>Information Technology Presenting: Movie Maker/iMovie</u> <u>Online Safety</u> What is Cyber Bullying?	<u>Computer Science Programming: Micro:Bits</u> <u>Internet/Computer Networks</u> How do we present to a web-based audience?	<u>Information Technology Spreadsheets: MS Excel</u> <u>Online Safety</u> What is 'Picture Perfect'?
History <u>Progression of Skills</u>	<u>World War Two</u>		<u>World War Two</u>		<u>Ancient Greece</u>	
Geography <u>Progression of Skills</u>	<u>Rivers</u>			<u>Power</u>		<u>North and South America</u>
Music	<u>Musical Elements</u>	<u>Instruments, Their Families & The Orchestra</u>	<u>Reggae</u>	<u>WW2 & Swing</u>	<u>Pop</u>	<u>Outdoors & Music</u>
Art and design <u>Progression of Skills</u>	<u>Watercolours: Dunkirk (Paul Nash)</u>		<u>Textiles – tie-dying: Amazon (Hugo Pineda)</u>		<u>Clay Sculpture: People in Action</u>	
Design Technology		<u>Pulleys and Gears: Moving vehicle</u>		<u>Textiles: Poison Dart Frog</u>		<u>Food Technology: Savoury Muffins</u>
PE <u>Skills and Knowledge Progression Ladder</u>	<u>Gymnastics</u> <u>Football</u>	<u>Dance</u> <u>Hockey</u>	<u>Yoga</u> <u>Basketball</u>	<u>Gymnastics</u> <u>Cricket</u>	<u>Dance</u> <u>Tennis</u>	<u>Outdoor Adventurous Activities</u> <u>Athletics</u>
Languages	<u>Personal Descriptions</u>		<u>La Francophonie</u>		<u>Language Friends</u>	
PSHE	<u>Rights & Responsibilities. Class Charter.</u>	<u>Remembrance. One World – CAFOD.</u>	<u>Online Safety.</u>	<u>Emotional and Mental Well-being. Mindfulness.</u>	<u>Money Matters.</u>	<u>Aiming High. Transition.</u>

	Diverse Britain.					
Relationships Education <u>Progression of Skills</u>	<u>Calming the Storm.</u> <u>Gifts and Talents.</u>	<u>What is Puberty?</u> <u>Changing Bodies.</u>	<u>Spots and Sleep.</u> <u>Body Image.</u>	<u>Peculiar Feelings.</u> <u>Emotional Changes.</u> <u>Seeing Stuff Online.</u>	<u>Life Cycles.</u>	<u>Male and Female</u> <u>Discussion Groups</u>