

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements and the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use the templates an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2024/25.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To







Details with regard to funding Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£ 19,599
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2023/24	f 19,599
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£ 19,599

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	42%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













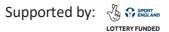
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: 19, 599	Date Updated:	19.7.24]
Key indicator 1: The engagement of a	all pupils in regular physical activity – (Chief Medical Off	icers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a d	day in school		54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils are undertaking at least 30 minutes of activity during school day. All PE lessons are of high quality and pupils are active for at least 80% of the time. To make lunchtimes as active as possible for all children. Free access to afterschool sport clubs to take place from Monday to Thursday - one for each Year group in Key Stage 2 – Pupil premium and least active children targeted for attendance.	Each class timetabled for 2 hours of PE per week - 40 minutes of gymnastics or dance and 2 x 40 minute games lessons outside. Year 4 1-hour swimming (for 19 weeks each), 1 x 40 minute gymnastics/dance and 1 x 40 minute games. A sports coach is employed to organize and lead timetabled lunchtime games activities for all children in Key Stage 2 during the week.	£6032 Lunchtime Coach	All children are receiving their curriculum lessons in games, gymnastics, dance and yoga. All pupils are receiving 30 minutes of activity time each lunchtime, with KS 2 children's activities being led and organized into specific zones by a sports coach.	Lunchtime coach to be employed again next year. After-school sports clubs to run again next year. Swimming will resume for Year 4 pupils at full capacity next year.
Teachers encouraged to make other curriculum lessons as active as possible eg Active Maths Teachers begin to introduce 5 minute exercise breaks in class.	Purchase of extra lunchtime sports equipment for KS1 pupils to encourage greater activity during lunchtimes. Register of children's involvement in tournaments at lunchtime (intra	£1328 PE resources and equipment	All KS 2 pupils to access coach led lunchtime sessions. 50% of KS 2 pupils to access after school clubs each half-term.	More active cross curricular lessons planned for next year and use of 5- minute exercise breaks in class.











	competitions)			
	Competitionsy			
	Register of all after school clubs			
	monitoring the children's			
	attendance. PE Lead to monitor			
	inclusion of SEND and PP children.			
	45 minute after school clubs to take			
	place Monday-Thursday each week			
	offering a range of skills.			
	The sports coach will also lead an			
	extra 40-minute games lesson for			
	each Year 6 class. Teachers use 5-			
	minute exercise breaks at start/end			
	of lessons to aid children's fitness			
	and concentration eg Wake Up,			
	jana concentration of trace op,			
	Shake Up, Joe Wicks' classroom			
	Shake Up, Joe Wicks' classroom	ool for whole sch	ool improvement	Percentage of total allocation:
	Shake Up, Joe Wicks' classroom workout.	ool for whole sch	nool improvement	Percentage of total allocation: 4.8%
	Shake Up, Joe Wicks' classroom workout.	ool for whole sch	ool improvement Impact	
Key indicator 2: The profile of PESSPA	Shake Up, Joe Wicks' classroom workout. A being raised across the school as a to	pol for whole sch	1	
Key indicator 2: The profile of PESSPA	Shake Up, Joe Wicks' classroom workout. A being raised across the school as a to Implementation		Impact	4.8%
Intent Your school focus should be clear	Shake Up, Joe Wicks' classroom workout. A being raised across the school as a to Implementation Make sure your actions to achieve	Funding	Impact Evidence of impact: what do	4.8% Sustainability and suggested
Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Shake Up, Joe Wicks' classroom workout. A being raised across the school as a to Implementation Make sure your actions to achieve	Funding	Impact Evidence of impact: what do pupils now know and what	4.8% Sustainability and suggested
Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Shake Up, Joe Wicks' classroom workout. A being raised across the school as a to Implementation Make sure your actions to achieve are linked to your intentions:	Funding	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	4.8% Sustainability and suggested next steps:
Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Sports leaders appointed for each	Shake Up, Joe Wicks' classroom workout. A being raised across the school as a to Implementation Make sure your actions to achieve are linked to your intentions: Each half term a group of 5 sports	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed? All pupils are given the	4.8% Sustainability and suggested next steps: Sports leaders will work in their
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Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Sports leaders appointed for each lesson and lunchtime activity, so pupils have experience in helping and leading sports activities.	Shake Up, Joe Wicks' classroom workout. Implementation Make sure your actions to achieve are linked to your intentions: Each half term a group of 5 sports leaders will be appointed in each class to support the organization of the lesson that half term.	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed? All pupils are given the opportunity to act as sports	4.8% Sustainability and suggested next steps: Sports leaders will work in their
Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Sports leaders appointed for each lesson and lunchtime activity, so pupils have experience in helping and leading sports activities.	Shake Up, Joe Wicks' classroom workout. Implementation Make sure your actions to achieve are linked to your intentions: Each half term a group of 5 sports leaders will be appointed in each class to support the organization of the lesson that half term. The PE section of the website will be	Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed? All pupils are given the opportunity to act as sports leaders.	4.8% Sustainability and suggested next steps: Sports leaders will work in their own class.
Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Sports leaders appointed for each lesson and lunchtime activity, so pupils have experience in helping and leading sports activities. Website/newsletter updated with	Shake Up, Joe Wicks' classroom workout. Implementation Make sure your actions to achieve are linked to your intentions: Each half term a group of 5 sports leaders will be appointed in each class to support the organization of the lesson that half term. The PE section of the website will be updated regularly with news and	Funding allocated: £ 591 Medals and	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed? All pupils are given the opportunity to act as sports leaders. Parents and the whole school	4.8% Sustainability and suggested next steps: Sports leaders will work in their own class. School will encourage parents









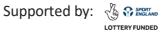


competitions. PE and sport to be mentioned and Gold, silver and bronze medals celebrated in weekly assemblies, lawarded at end of games lessons. Increased uptake of sporting Children will continue to have particularly when competitions take Awarding of certificates for effort opportunities in the wider the opportunity to access and improvement. School's weekly community. competitions in the Inspire and lplace. newsletter will contain news of Excel category with Team MCR. Medals from Team MCR will be sports clubs and competitions and awarded each term for competitions will promote the sporting PE and sporting achievements will remain important in school that take place in PE at the end of opportunities provided by Team and will be celebrated on the MCR and other appropriate sporting lterm. website, newsletter and in bodies. assemblies. Hold a sports day at St Peter's in the A sports day will be held at St Encourage more engagement School will continue to work with other local sports clubs to summer term. Peter's in July to which parents will from parents and the wider promote sport in the local lbe invited community. community. A sports council will be established to The sports council will meet every There will be a pupil voice Sports Day will continue to be a provide pupil voice. Children will half term and have a specific element in how sport is high-profile end of year event discuss sports that they want to be structured in our school and where children from Reception lagenda. available in ASCs and during adjustments can be made to the to Y6 are involved. curriculum time. activities offered in ASC. KS2 Sports Day will take place at Belle Vue Basketball where parents will be invited













Achieving School Games Gold Award	The school have worked	This is a great award for students	We will continue to work hard
-	collaboratively with TEAM MCR to	and pupils to achieve and raises	
	achieve the school games objectives	the profile of sport in the school.	
	throughout the year.		goals.
	,		







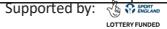






Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	oort	Percentage of total allocation:
				4.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Train a wider range of school staff in PE.	Cricket Coaching – provided by Lancashire Cricket Club	£ free	Teachers feel more confident in delivering cricket after having a professional coach in school.	To continue to train staff next year, to provide more confidence when teaching PE.
PE lead to undertake all CPD provided by Manchester Physical Education Teacher Training service (MPETT)	PE lead will access all 6 half-termly in-service PE training provided by MPETT	PE Lead TLR £3213		PE Lead will continue to attend MPETT training next academic year. Continue to use Get Set4PE next year.
				Going forward, we aim to access more out of school coaching so that children can work with professional coaches and it will support teachers' CPD.









Advanced PE teacher to teach PE to Y4, 5 and 6 6.5 hours per week	Advanced PE teacher to embed the 5 key indicators. Teacher with 30 + years of experience.	PE teacher Salary £15,354 6.5 hours		Delivery of high-quality PE lessons from an experienced practitioner will continue next year.
Introduce new PE scheme to support the MPETT scheme that has been in use since 2014.	Get Set4PE has been introduced to provide children with confidence and expertise when teaching PE. Introduced in 2022 and proving to be a success.	£550	Teachers feel more confident when delivering PE lessons and find the detailed planning useful.	
Additional TA to be trained in the role of specialist PE teaching assistant to support the delivery of high-quality PE lessons in KS1.		£8466 (5 hours per week) additional trained TA	Teaching assistant delivers high quality PE lessons to all KS1 children, this has been quality assured by lesson observations.	
				Next year the PE Lead will send out more staff and pupil voice questionnaires about the PE Curriculum and its impact. Training for ECTs to be completed with MPETT.
Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation: 18%
Intent	Implementation		Impact	18%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:









lessons/activities in gymnastics, dance, swimming, football, athletics, basketball, hockey, cricket, tennis, multisport, fitness, dodgeball, handball, tag rugby and athletics.













A range of sports will be delivered			Each half term, a new group of	ASCs have proved to be a
during the after-school clubs.	Clubs will run in boys' and girls'	ASC 4 days a	children will have the opportunity	success each year and we will
during the arter-scribble clubs.	Itoothall multisport haskethall	week	to access after school clubs. PE	continue to try and provide
	land hockey	£3006	Lead will monitor the number of	more access to ASCs for KS1
		£3000	PP and SEND children attending	children.
			the clubs.	

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
EYFS to take part in a competitive sports day	PE lead will organize a competitive sports day for all Reception children	£0	Children will grow in confidence. It will help them with the transition to KS1.	Maintain links with MPETT so that PE lead is aware if all external opportunities linked to sport in the wider community.
KS1 to take part in a competitive sports day	PE lead to organize a competitive sports day on school grounds for all Year 1 and 2 children		Children will grow in confidence and learn to work to and appreciate their personal best.	School will maintain their membership of Team MCR next year and offer a full programme of inter school
KS2 children to take part in a	PE Lead to organize a sports day		Children will grow in confidence and learn to work to and	competitive sports open to children of all abilities.
competitive sports day at Belle Vue	for each year group at the local		appreciate their personal best.	omarch of an admired













Sports Village	sport village. The children	This is a good opportunity for
	participate in a range of athletic	parents to be involved in this
	activities.	event. They are invited as
		spectators and watch the awards
		ceremony.
The school have and will continue to		Going forward, we will
participate in tournaments and	This year the PE Lead has taken	Pupils absolutely love representing continue to take children to
competitions organized by Team MCR.	children to girls' football and boys	the school at these events and feel competitions and tournaments
	football inspire competitions,	very proud of their achievements. and try to offer more access to
	basketball and hockey events.	Parents often come and spectate. a range of sporting events.
Total expenditure 23/24 - £38,540	,	

£18,930 expenditure after Sport Premium Funding

Signed off by	
Head Teacher:	Jon Murray
Date:	19.7.24
Subject Leader:	Claire McKnight
Date:	19.7.24
Governor:	Colette Bright
Date:	19.7.24











