

St Richard's RC Primary School Long-Term Plan for Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education Progression of Skills	Beginnings Preparing Signs & Symbols		Opportunities Books Thanksgiving		Rules Spread the Word	
English (Spoken Language) Progression of Skills in Spoken Language	Performance Poetry Nursery to Year 6 Booklet					
English (Reading) Progression of Skills	<p>From Nursery to Year 6, we want St Richard's to be a place where children are read to, enjoy listening to high quality literature and share their enjoyment of stories through discussion and writing. Our reading spines are one element in our teaching of reading.</p> <p>Our reading spines are a core bank of texts which create links between reading, writing, spoken language (speaking and listening) and Foundation Subject Learning Journeys. How they work:</p> <p>Each year group from Nursery to Year 6 has its own reading spine divided into five strands:</p> <ul style="list-style-type: none"> • Whole class reader / story time books • Author Study • Key texts which link to class writing tasks • Performance Poetry • Key texts linked to Foundation Subject Learning Journeys <p style="text-align: center;">Year 2 Reading Spine</p>					
English (Writing) Progression of Writing Skills Context, Genre Features and Grammar Features plan	Character Description Letter with Instructions	Diary Non-chronological Report	Narrative Recount	Non-chronological Report Character Description	Recount Narrative	Diary Persuasive Letter
Mathematics	Number – Place Value Number – Addition and Subtraction	Number– Addition and Subtraction Geometry - Shape	Measurement – Money Number – Multiplication and Division	Measurement – Length and Height Measurement – Mass, Capacity and Temperature	Consolidation Measurement - Fractions Measurement - Time	Statistics Geometry – Position and Direction

Objectives for the year						
Science Progression of Skills	Uses of everyday materials	Living things and their habitats	Animals including Humans	Animals including Humans	Plants	
Computing Progression of Skills	Computer Science What is an algorithm? : 2Go Internet/Computer Networks What is the Internet and how does it work?	Information Technology Publishing: Book Creator Online Safety What is personal information?	Computer Science Programming: Scratch Jr Internet/ Computer Networks How do I research, copy & paste information / images?	Information Technology Presenting: MS PowerPoint Online Safety How should we behave online?	Computer Science Programming: Daisy the Dinosaur Internet/ Computer Networks How do external computer parts connect? What is Wi-Fi?	Information Technology Databases: 2Graph/Excel Online Safety How to keep safe online
History Progression of Skills	The Great Fire of London		Famous People: Florence Nightingale & Mary Seacole		Significant Local People and Places: Lowry's Manchester	
Geography Progression of Skills		the UK		Local Area and Lyme Park		North America – St Lucia
Music	The Great Fire of London	Dangerous Dinosaurs	Amazing Animals	All Aboard	Space	The Fire Bird
Art and design Progression of Skills	Painting: Monet, Renoir and Klimt		Collage and Printing: Andy Warhol			Paper and Card Sculpture: African Masks, Augu Walters
Design Technology		Mechanisms: Wheels and Axles (Vehicles)		Superfood Salad		Animal Puppets
PE Skills and Knowledge Progression Ladder	Gymnastics Ball Skills	Dance Sending and Receiving	Yoga Invasion Games	Gymnastics Net and Wall Games	Dance Striking and Fielding Games	Yoga Athletics
PSHE	Who can help? Exploring our community. Caring for our communities. Go Givers Playground	Difficult decisions. Where do you stand? Why do we need rules? Anti-bullying. Road Safety.	Pollution. Litter: The Picnic. Protecting Local Habitats.	British Values. Go Green - Saving Energy. Plastic Pollution.	The Internet. Healthy Eating.	Keeping money safe.

<p>Relationships Education</p> <p><u>Progression of Skills</u></p>	<p><u>Let the Children Come</u></p>	<p><u>I am Unique.</u> <u>Girls and Boys</u></p>	<p><u>Clean & Healthy</u></p>	<p><u>Feelings, Likes and Dislikes.</u> <u>Feelings Inside Out.</u> <u>Super Susie Gets Angry.</u></p>	<p><u>The Cycle of Life.</u></p>	<p><u>Three in One.</u> <u>Who is My Neighbour?</u> <u>The Communities we live In.</u></p>
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