

St Richard's RC Primary School Long-Term Plan for Year 4

Skills Progression:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education Progression of Skills	People Called Gift		Community Giving and Receiving Self-Discipline		New Life Building Bridges World Religions	
English (Spoken Language) Progression of Skills in Spoken Language	Performance Poetry Nursery to Year 6 Booklet					
English (Reading) Progression of Skills	<p>From Nursery to Year 6, we want St Richard's to be a place where children are read to, enjoy listening to high quality literature and share their enjoyment of stories through discussion and writing. Our reading spines are one element in our teaching of reading.</p> <p>Our reading spines are a core bank of texts which create links between reading, writing, spoken language (speaking and listening) and Foundation Subject Learning Journeys. How they work:</p> <p>Each year group from Nursery to Year 6 has its own reading spine divided into five strands:</p> <ul style="list-style-type: none"> • Whole class reader / story time books • Author Study • Key texts which link to class writing tasks • Performance Poetry • Key texts linked to Foundation Subject Learning Journeys <p style="text-align: center;">Year 4 Reading Spine</p>					
English (Writing) Progression of Writing Skills Context, Genre Features and Grammar Features plan	Narrative – Historical Faction Persuasive Writing	Narrative – Fables Non-chronological Report	Narrative – Fantasy Newspaper Report	Narrative – Historical Faction Newspaper Report	Narrative – Fables Persuasive Writing	Narrative – Fantasy Non-chronological Report
Mathematics Objectives for the year	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and Division Intro to Fractions	Number: Multiplication and Division Measurement: Area Decimals	Fractions (continued) Number: Decimals	Number: Decimals Measurement: Money Time	Measurement: Length and Perimeter Statistics Geometry: Properties of Shape Position and Direction

Science <u>Progression of Skills</u>	<u>Animals including Humans</u>	<u>Sound</u>	<u>Electricity</u>	<u>Electricity</u>	<u>Living Things and their habitats</u>	<u>States of Matter</u>
Computing <u>Progression of Skills</u>	<u>Computer Science Programming: MSW Logo</u> <u>Internet/Computer Networks</u> <u>How do we use Bookmarks and the History functions?</u>	<u>Information Technology</u> <u>Publishing a leaflet: MS Publisher</u> <u>Online Safety</u> <u>How do we communicate online?</u>	<u>Computer Science</u> <u>Programming an animation- Scratch 3</u> <u>Internet/Computer Networks</u> <u>What are the internal parts of a computer called?</u>	<u>Information Technology</u> <u>Presenting: QR Codes</u> <u>Online Safety</u> <u>What is a digital footprint?</u>	<u>Computer Science</u> <u>Controlling physical systems: Makey Makey</u> <u>Internet/ Computer Networks</u> <u>Understanding online searches</u>	<u>Information Technology</u> <u>Databases: MS Excel</u> <u>Online Safety</u> <u>Do I really know my online friends?</u>
History <u>Progression of Skills</u>	<u>The Romans</u>		<u>Maya Civilisation</u>		<u>Anglo Saxons and Scots</u>	
Geography <u>Progression of Skills</u>		<u>All Around the World</u>		<u>Water Cycle</u>		<u>Europe</u>
Music	<u>Musical Elements</u>	<u>Instruments and their families</u>	<u>Music and Art</u>	<u>Planets</u>	<u>The Saxons</u>	<u>Outdoors and Music</u>
Art and design <u>Progression of skills</u>	<u>Drawing and Painting: Plants (William Morris)</u>		<u>Card and Clay Sculpture</u> <u>Maya Civilisation, Frederick Catherwood</u>		<u>Landscape Painting (Claude Monet)</u>	
Design Technology		<u>Mexican Bean Burgers</u>		<u>Electrical systems</u> <u>Simple circuits and switches</u>		<u>Textiles: 2-D Shape to 3-D Product</u>
PE <u>Skills and Knowledge Progression Ladder</u>	<u>Gymnastics</u> <u>Football</u>	<u>Dance</u> <u>Hockey</u>	<u>Yoga</u> <u>Basketball</u>	<u>Gymnastics</u> <u>Cricket</u>	<u>Dance</u> <u>Tennis</u>	<u>Yoga</u> <u>Athletics</u>
Languages	<u>Body Descriptions</u>		<u>Feeling Hungry and Thirsty</u>		<u>Feeling Hot and Cold</u>	
PSHE	<u>Rules and responsibilities. My community. Go Givers Community Centre</u>	<u>Homelessness. How can I make a difference?</u>	<u>The Value of Trees. Protecting local habitats.</u>	<u>How should we farm? Water: Our most precious resource.</u>	<u>Healthy Eating Week. The NHS. Rights and duties. Dilemmas.</u>	<u>Where do you stand? Work and Money.</u>

<p>Relationships Education</p> <p><u>Progression of Skills</u></p>	<p><u>Get Up!</u></p>	<p><u>We Don't Have to Be the Same. Respecting Our Bodies.</u></p>	<p><u>Friends, Families and Others. When Things Feel Bad.</u></p>	<p><u>What Am I Feeling? What Am I Looking at?</u></p>	<p><u>What is Puberty? I Am Thankful</u></p>	<p><u>A Community of Love What is the Church? How Do I Love Others?</u></p>
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