

## St Richard's RC Primary School Long-Term Plan for Year 5

Skills Progression:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Religious Education</b> <a href="#">Progression of Skills</a>	<a href="#">Life Choices</a> <a href="#">Hope</a> <a href="#">Ourselves</a>		<a href="#">Memorial Sacrifice</a> <a href="#">Mission</a> <a href="#">Sacrifice</a>		<a href="#">Freedom &amp; Responsibility</a> <a href="#">Stewardship</a> <a href="#">Transformation</a>	
<b>English (Spoken Language)</b> <a href="#">Progression of Skills in Spoken Language</a>	<a href="#">Performance Poetry Nursery to Year 6 Booklet</a>					
<b>English (Reading)</b> <a href="#">Progression of Skills</a>	<p>From Nursery to Year 6, we want St Richard's to be a place where children are read to, enjoy listening to high quality literature and share their enjoyment of stories through discussion and writing. Our reading spines are one element in our teaching of reading.</p> <p>Our reading spines are a core bank of texts which create links between reading, writing, spoken language (speaking and listening) and Foundation Subject Learning Journeys. How they work:</p> <p>Each year group from Nursery to Year 6 has its own reading spine divided into five strands:</p> <ul style="list-style-type: none"> <li>• Whole class reader / story time books</li> <li>• Author Study</li> <li>• Key texts which link to class writing tasks</li> <li>• Performance Poetry</li> <li>• Key texts linked to Foundation Subject Learning Journeys</li> </ul> <p style="text-align: center;"><a href="#">Year 5 Reading Spine</a></p>					
<b>English (Writing)</b> <a href="#">Progression of Writing Skills</a> <a href="#">Context, Genre Features and Grammar Features plan</a>	<a href="#">Newspaper Report</a> <a href="#">Explanation with Instructions</a>	Description <a href="#">Persuasive Letter</a>	<a href="#">Myths and Legends</a> <a href="#">Narrative</a>	<a href="#">Newspaper Report</a> <a href="#">Persuasive Letter</a>	Description <a href="#">Narrative</a>	<a href="#">Myths and Legends</a> <a href="#">Explanation with Instructions</a>
<b>Mathematics</b> <a href="#">Objectives for the year</a>	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Number: Fractions	Number: Multiplication and Division Number: Fractions Number: Decimals and Percentages	Number: Decimals and Percentages Measurement: Perimeter and Area Statistics	Geometry: Properties of Shape Geometry: Position and Direction Number: Decimals	Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume

<b>Science</b> <u>Progression of Skills</u>	<a href="#">Space</a>	<a href="#">Properties of materials</a>	<a href="#">Living things and their habitats</a>	<a href="#">Animals including humans</a>	<a href="#">Animals including humans</a>	<a href="#">Forces</a>
<b>Computing</b> <u>Progression of Skills</u>	<a href="#">Computer Science: Programming a computer game: Scratch</a> <a href="#">Internet/Computer Networks</a> <a href="#">How does a computer network run?</a>	<a href="#">Information Technology: Publishing: MS PowerPoint</a> <a href="#">Online Safety</a> <a href="#">What is social media?</a>	<a href="#">Computer Science: Programming: Sphero</a> <a href="#">Internet/Computer Networks</a> <a href="#">How do I download information, files and images?</a>	<a href="#">Information Technology</a> <a href="#">Presenting: iMovie Trailers</a> <a href="#">Online Safety</a> <a href="#">What is an online profile?</a>	<a href="#">Computer Science</a> <a href="#">Programming a Quiz: Scratch</a> <a href="#">Internet/Computer Networks</a> <a href="#">Electronic communications: how do they work?</a>	<a href="#">Information Technology</a> <a href="#">Spreadsheets: MS Excel</a> <a href="#">Online Safety</a> <a href="#">What are 'Privacy Rules'?</a>
<b>History</b> <u>Progression of Skills</u>	<a href="#">The Ancient Egyptians</a>		<a href="#">The Vikings</a>		<a href="#">Peterloo: local history study</a>	
<b>Geography</b> <u>Progression of Skills</u>		<a href="#">Trade and Economics</a> <a href="#">Marvellous Maps</a> (linked to PE)		<a href="#">Biomes</a>		<a href="#">Mountains</a>
<b>Music</b>	<a href="#">Musical Elements</a>	<a href="#">Instruments, their families and the orchestra</a>	<a href="#">Hip-Hop and Rap</a>	<a href="#">Vikings</a>	<a href="#">World Music</a>	<a href="#">Outdoors and Music</a>
<b>Art and design</b> <u>Progression of Skills</u>	<a href="#">Drawing and Sculpture: The Iron Man (Chris Mould)</a>		<a href="#">Paper and Clay Sculpture</a> (Norse artefacts and images)	<a href="#">Mixed Media Sculpture: Rainforest (Matthew Albanese)</a>		
<b>Design Technology</b>		<a href="#">Electrical Circuits: Buzzer Game</a>			<a href="#">Sheet and Corrugated materials: Bridge Structures</a>	<a href="#">Food technology: Seasonal Foods: Pasta salad</a>
<b>PE</b> <u>Skills and Knowledge Progression Ladder</u>	<a href="#">Gymnastics</a> <a href="#">Football</a>	<a href="#">Dance</a> <a href="#">Hockey</a>	<a href="#">Yoga</a> <a href="#">Basketball</a>	<a href="#">Gymnastics</a> <a href="#">Cricket</a>	<a href="#">Dance</a> <a href="#">Tennis</a>	<a href="#">Outdoor Adventurous Activities</a> <a href="#">Athletics</a>
<b>Languages</b>	<a href="#">Getting to Know You</a>		<a href="#">Starting a Story</a>		<a href="#">Family and Friends</a>	
<b>PSHE</b>	What is a charity? What is philanthropy? How can I make a difference?	Challenging Stereotypes. Cultural Diversity in the UK	Migration. Rights and responsibilities.	What are human rights? Children's rights. Conflicting rights.	Discrimination. Democracy. Brexit.	Sharing Life. Healthy Eating (linking to Seasonal Foods).

	<b>Identities</b>					
<b>Relationships Education</b> <u>Progression of Skills</u>	<u>Calming the Storm.</u> <u>Is God Calling You?</u>	<u>Under Pressure.</u> <u>Do You Want a Piece</u> <u>of Cake?</u> <u>Self-talk.</u>	<u>Sharing Isn't Always</u> <u>Caring.</u> <u>Cyberbullying.</u>	<u>Types of Abuse.</u> <u>Impacted Lifestyles.</u>	<u>Making Good Choices.</u> <u>Giving Assistance.</u>	<u>What is Puberty?</u> <u>Changing Bodies</u>