

St Richard's RC Primary School Long-Term Plan for Year 6

| Skills Progression: | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Religious Education Progression of Skills | Loving Vocation & Commitment Expectations | | Sources Unity Death & New Life | | Witnesses Healing Common Good | |
| English (Spoken Language) Progression of Skills in Spoken Language | Performance Poetry Nursery to Year 6 Booklet | | | | | |
| English (Reading) Progression of Skills | <p>From Nursery to Year 6, we want St Richard's to be a place where children are read to, enjoy listening to high quality literature and share their enjoyment of stories through discussion and writing. Our reading spines are one element in our teaching of reading.</p> <p>Our reading spines are a core bank of texts which create links between reading, writing, spoken language (speaking and listening) and Foundation Subject Learning Journeys. How they work:</p> <p>Each year group from Nursery to Year 6 has its own reading spine divided into five strands:</p> <ul style="list-style-type: none"> • Whole class reader / story time books • Author Study • Key texts which link to class writing tasks • Performance Poetry • Key texts linked to Foundation Subject Learning Journeys <p style="text-align: center;">Year 6 Reading Spine</p> | | | | | |
| English (Writing) Progression of Writing Skills Context, Genre Features and Grammar Features plan | Persuasive Advert Informal Letter | Diary Newspaper Report | Narrative Persuasive Speech | Diary Narrative | Macbeth Study Narrative | Narrative Myths and Legends |
| Mathematics Objectives for the year | Number: Place value Number: Addition, Subtraction, Multiplication and Division | Number: Fractions, Decimals, Percentages | Number: Decimals Number: Percentages Number: Algebra | Measurement: Converting Units Measurement: Perimeter, Area and Volume Number: Ratio | Geometry: Properties of Shape Problem Solving | Statistics Investigations |

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| Science <u>Progression of Skills</u> | Evolution and Inheritance | Animals including Humans | Electricity | Light | Living things and their habitats | Living things and their habitats |
| Computing <u>Progression of Skills</u> | Computer Science Programming: Scratch 3 Internet/Computer Networks How safe is a computer network? | Information Technology Publishing: Sketch Up Online Safety What is plagiarism? | Computer Science Programming: HTML Internet/Computer Networks How can I use web tools effectively? | Information Technology Presenting: Movie Maker/iMovie Online Safety What is Cyber Bullying? | Computer Science Programming: Micro:Bits Internet/Computer Networks How do we present to a web-based audience? | Information Technology Spreadsheets: MS Excel Online Safety What is 'Picture Perfect'? |
| History <u>Progression of Skills</u> | World War Two | | World War Two | | Ancient Greece | |
| Geography <u>Progression of Skills</u> | Rivers | | | Power | | North and South America |
| Music | Musical Elements | Instruments, Their Families & The Orchestra | Reggae | WW2 & Swing | Pop | Outdoors & Music |
| Art and design <u>Progression of Skills</u> | Watercolours: Dunkirk (Paul Nash) | | Textiles – tie-dying: Amazon (Hugo Pineda) | | Clay Sculpture: People in Action | |
| Design Technology | | Pulleys and Gears: Moving vehicle | | Textiles: Poison Dart Frog | | Food Technology: Savoury Muffins |
| PE <u>Skills and Knowledge Progression Ladder</u> | Gymnastics Football | Dance Hockey | Yoga Basketball | Gymnastics Cricket | Dance Tennis | Outdoor Adventurous Activities Athletics |
| Languages | Let's Visit a French Town | | La Francophonie | | Language Friends | |
| PSHE | Rights & Responsibilities. Class Charter. Diverse Britain. | Remembrance. One World – CAFOD. | Online Safety. | Emotional and Mental Well-being. Mindfulness. | Money Matters. | Aiming High. Transition. |

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| Relationships Education Progression of Skills | Calming the Storm. Gifts and Talents. | What is Puberty? Changing Bodies. | Spots and Sleep. Body Image. | Peculiar Feelings. Emotional Changes. Seeing Stuff Online. | Life Cycles. | Male and Female Discussion Groups |
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