

## St Richard's RC Primary School Long-Term Plan for Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Religious Education</b> <a href="#">Progression of Skills</a>	<a href="#">Beginnings</a> <a href="#">Preparing</a> <a href="#">Signs &amp; Symbols</a>		<a href="#">Opportunities</a> <a href="#">Books</a> <a href="#">Thanksgiving</a>		<a href="#">Rules</a> <a href="#">Spread the Word</a>	
<b>English (Spoken Language)</b> <a href="#">Progression of Skills in Spoken Language</a>	<a href="#">Spoken Language – The How and When at St Richard's</a> <a href="#">Performance Poetry Nursery to Year 6 Booklet</a>					
<b>English (Reading)</b> <a href="#">Progression of Skills</a>	<p>From Nursery to Year 6, we want St Richard's to be a place where children are read to, enjoy listening to high quality literature and share their enjoyment of stories through discussion and writing. Our reading spines are one element in our teaching of reading.</p> <p>Our reading spines are a core bank of texts which create links between reading, writing, spoken language (speaking and listening) and Foundation Subject Learning Journeys. How they work:</p> <p>Each year group from Nursery to Year 6 has its own reading spine divided into five strands:</p> <ul style="list-style-type: none"> <li>• Whole class reader / story time books</li> <li>• Author Study</li> <li>• Key texts which link to class writing tasks</li> <li>• Performance Poetry</li> <li>• Key texts linked to Foundation Subject Learning Journeys</li> </ul> <p style="text-align: center;"><a href="#">Year 2 Reading Spine</a></p>					
<b>English (Writing)</b> <a href="#">Progression of Writing Skills</a> <a href="#">Context, Genre Features and Grammar Features plan</a>	<a href="#">Character Description</a> <a href="#">Letter with Instructions</a>	<a href="#">Diary</a> <a href="#">Non-chronological Report</a>	<a href="#">Narrative</a> Recount	<a href="#">Non-chronological Report</a> <a href="#">Character Description</a>	Recount <a href="#">Narrative</a>	<a href="#">Diary</a> <a href="#">Persuasive Letter</a>
<b>Mathematics</b>	Number – Place Value Number – Addition and Subtraction	Number– Addition and Subtraction Geometry - Shape	Measurement – Money Number – Multiplication and Division	Measurement – Length and Height Measurement – Mass, Capacity and Temperature	Consolidation Measurement - Fractions Measurement - Time	Statistics Geometry – Position and Direction

<u>Objectives for the year</u>						
<b>Science</b> <u>Progression of Skills</u>	<u>Uses of everyday materials</u>	<u>Living things and their habitats</u>	<u>Animals including Humans</u>	<u>Animals including Humans</u>	<u>Plants</u>	
<b>Computing</b> <u>Progression of Skills</u>	<u>Computer Science</u> <u>What is an algorithm?</u> <u>: 2Go</u>  <u>Internet/Computer Networks</u> <u>What is the Internet and how does it work?</u>	<u>Information Technology</u> <u>Publishing: Book Creator</u>  <u>Online Safety</u> <u>What is personal information?</u>	<u>Computer Science</u> <u>Programming: Scratch Jr</u>  <u>Internet/ Computer Networks</u> <u>How do I research, copy &amp; paste information / images?</u>	<u>Information Technology</u> <u>Presenting: MS PowerPoint</u>  <u>Online Safety</u> <u>How should we behave online?</u>	<u>Computer Science</u> <u>Programming: Daisy the Dinosaur</u>  <u>Internet/ Computer Networks</u> <u>How do external computer parts connect?</u> <u>What is Wi-Fi?</u>	<u>Information Technology</u> <u>Databases: 2Graph/Excel</u>  <u>Online Safety</u> <u>How to keep safe online</u>
<b>History</b> <u>Progression of Skills</u>	<u>The Great Fire of London</u>		<u>Famous People: Florence Nightingale &amp; Mary Seacole</u>		<u>Significant Local People and Places: Lowry's Manchester</u>	
<b>Geography</b> <u>Progression of Skills</u>		<u>the UK</u>		<u>Local Area and Lyme Park</u>		<u>North America – St Lucia</u>
<b>Music</b>	<u>The Great Fire of London</u>	<u>Dangerous Dinosaurs</u>	<u>Amazing Animals</u>	<u>All Aboard</u>	<u>Space</u>	<u>The Fire Bird</u>
<b>Art and design</b> <u>Progression of Skills</u>	<u>Painting: Monet, Renoir and Klimt</u>		<u>Collage and Printing: Andy Warhol</u>			<u>Paper and Card Sculpture: African Masks, Augu Walters</u>
<b>Design Technology</b>		<u>Mechanisms: Wheels and Axles (Vehicles)</u>		<u>Superfood Salad</u>		<u>Animal Puppets</u>
<b>PE</b> <u>Skills and Knowledge Progression Ladder</u>	<u>Gymnastics</u>  <u>Ball Skills</u>	<u>Dance</u>  <u>Sending and Receiving</u>	<u>Yoga</u>  <u>Invasion Games</u>	<u>Gymnastics</u>  <u>Net and Wall Games</u>	<u>Dance</u>  <u>Striking and Fielding Games</u>	<u>Yoga</u>  <u>Athletics</u>
<b>PSHE</b>	<u>Who can help? Exploring our community. Caring for our communities. Go Givers Playground</u>	<u>Difficult decisions. Where do you stand? Why do we need rules? Anti-bullying. Road Safety.</u>	<u>Pollution. Litter: The Picnic. Protecting Local Habitats.</u>	<u>British Values. Go Green - Saving Energy. Plastic Pollution.</u>	<u>The Internet. Healthy Eating.</u>	<u>Keeping money safe.</u>

<p><b>Relationships Education</b></p> <p><u>Progression of Skills</u></p>	<p><u>Let the Children Come</u></p>	<p><u>I am Unique.</u> <u>Girls and Boys</u></p>	<p><u>Clean &amp; Healthy</u></p>	<p><u>Feelings, Likes and Dislikes.</u> <u>Feelings Inside Out.</u> <u>Super Susie Gets Angry.</u></p>	<p><u>The Cycle of Life.</u></p>	<p><u>Three in One.</u> <u>Who is My Neighbour?</u> <u>The Communities we live In.</u></p>
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