

St Richard's RC Primary School Long-Term Plan for Year 6

Skills Progression:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education Progression of Skills	Loving Vocation & Commitment Expectations		Sources Unity Death & New Life		Witnesses Healing Common Good	
English (Spoken Language) Progression of Skills in Spoken Language	Spoken Language – The How and When at St Richard's Performance Poetry Nursery to Year 6 Booklet					
English (Reading) Progression of Skills	<p>From Nursery to Year 6, we want St Richard's to be a place where children are read to, enjoy listening to high quality literature and share their enjoyment of stories through discussion and writing. Our reading spines are one element in our teaching of reading.</p> <p>Our reading spines are a core bank of texts which create links between reading, writing, spoken language (speaking and listening) and Foundation Subject Learning Journeys. How they work:</p> <p>Each year group from Nursery to Year 6 has its own reading spine divided into five strands:</p> <ul style="list-style-type: none"> • Whole class reader / story time books • Author Study • Key texts which link to class writing tasks • Performance Poetry • Key texts linked to Foundation Subject Learning Journeys <p style="text-align: center;">Year 6 Reading Spine</p>					
English (Writing) Progression of Writing Skills Context, Genre Features and Grammar Features plan	Persuasive Advert Informal Letter	Diary Newspaper Report	Narrative Persuasive Speech	Diary Narrative	Macbeth Study Narrative	Narrative Myths and Legends
Mathematics Objectives for the year	Number: Place value Number: Addition, Subtraction, Multiplication and Division	Number: Fractions, Decimals, Percentages	Number: Decimals Number: Percentages Number: Algebra	Measurement: Converting Units Measurement: Perimeter, Area and Volume Number: Ratio	Geometry: Properties of Shape Problem Solving	Statistics Investigations

Science <u>Progression of Skills</u>	Evolution and Inheritance	Animals including Humans	Electricity	Light	Living things and their habitats	Living things and their habitats
Computing <u>Progression of Skills</u>	Computer Science Programming: Scratch 3 Internet/Computer Networks How safe is a computer network?	Information Technology Publishing: Sketch Up Online Safety What is plagiarism?	Computer Science Programming: HTML Internet/Computer Networks How can I use web tools effectively?	Information Technology Presenting: Movie Maker/iMovie Online Safety What is Cyber Bullying?	Computer Science Programming: Micro:Bits Internet/Computer Networks How do we present to a web-based audience?	Information Technology Spreadsheets: MS Excel Online Safety What is 'Picture Perfect'?
History <u>Progression of Skills</u>	World War Two		World War Two		Ancient Greece	
Geography <u>Progression of Skills</u>	Rivers			Power		North and South America
Music	Musical Elements	Instruments, Their Families & The Orchestra	Reggae	WW2 & Swing	Pop	Outdoors & Music
Art and design <u>Progression of Skills</u>	Watercolours: Dunkirk (Paul Nash)		Textiles – tie-dying: Amazon (Hugo Pineda)		Clay Sculpture: People in Action	
Design Technology		Pulleys and Gears: Moving vehicle		Textiles: Poison Dart Frog		Food Technology: Savoury Muffins
PE <u>Skills and Knowledge Progression Ladder</u>	Gymnastics Football	Dance Hockey	Yoga Basketball	Gymnastics Cricket	Dance Tennis	Outdoor Adventurous Activities Athletics
Languages	Let's Visit a French Town		La Francophonie		Language Friends	
PSHE	Rights & Responsibilities. Class Charter. Diverse Britain.	Remembrance. One World – CAFOD.	Online Safety.	Emotional and Mental Well-being. Mindfulness.	Money Matters.	Aiming High. Transition.

Relationships Education <u>Progression of Skills</u>	<u>Calming the Storm.</u> <u>Gifts and Talents.</u>	<u>What is Puberty?</u> <u>Changing Bodies.</u>	<u>Spots and Sleep.</u> <u>Body Image.</u>	<u>Peculiar Feelings.</u> <u>Emotional Changes.</u> <u>Seeing Stuff Online.</u>	<u>Life Cycles.</u>	<u>Male and Female</u> <u>Discussion Groups</u>
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