

SCHOOL NAME: St Richard's RC Primary School

CONTACT NAME : Rochelle Bentley

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The details you entered online are listed below.   
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**Global Actions**

**Action 1 *Living in Solidarity main action***

1B) \_\_\_ We will raise funds to purchase CAFOD World Gifts. The whole school can fundraise together, or each class can choose how they will fundraise. Pupils can be involved in choosing the gifts. (Living in Solidarity)

**Global Faith element 1**

Pupils will be motivated by our school's mission to know, love and follow Christ. Our pupils have a good understanding of Catholic Social Teaching and are inspired to work towards the common good for all people.  
  
Through our Catholic Social Teaching lessons, pupils learn about issues that people face on a global scale and they will be motivated and excited to put their faith into action.

**Global Learning element 1**

By taking part in this, pupils will gain a strong insight into the type of issues that families across the world are facing in terms of poverty, housing issues, famine and education. They will then learn how we can contribute to supporting these people for example by helping a community get clean water or helping a child access education. It will be an excellent way for the children to truly feel like they are working in solidarity with families and children across the world and making a difference for the poor and vulnerable.

**How will you involve the wider community taking part in this action i.e. governors/families/parishioners/local people?**

We will encourage all members of the school community to get involved e.g. teachers, parents, governors, parishioners by encouraging them to make a donation.

**Would you like a CAFOD visitor to deliver an assembly/workshop to support your CAFOD fundraising action?** Yes we would like a CAFOD visitor

**Action 2**

2B) \_\_\_ We will take part in climate justice campaign action to support our global family (e.g. contact politicians to ensure the world's poorest communities are at the centre of decision making on climate change, as they are the people most affected). (Living in Solidarity)

**Global Faith element 2**

Pupils at our school fully understand how we are all called to be stewards of Creation. They have a firm understanding of Laudato Si and the way in which we are called to look after our common home. Led by our Eco-council, pupils engage in various activities to make a difference in combatting climate change.

**Global Learning element 2**

By taking part in this action, pupils will gain a deeper understanding of how global warming affects the poorest countries and how we need to play our part in helping to reduce the effects of climate change. They will develop a strong understanding into how we can take small steps to reduce our carbon footprint and be encouraged to make a stand e.g. by raising awareness and contacting local politicians.

**Action 3**

3B) \_\_\_ We will take part in World Day of the Poor. Included within our actions for this day, pupils will write prayers for the world's poorest communities. (Living Simply)

**Global Faith element 3**

Pupils have a strong understanding of how our Catholic identity influences our responsibility to look after the poor and vulnerable within society. By exploring the teachings of Jesus in the Gospels, they will understand that we are all called to be disciples of Jesus and follow in his footsteps to help those who need it - including those living in poverty.

**Global Learning element 3**

By taking part in this, pupils will learn about the challenges that those living in poverty face. They will gain an understanding of the small steps that we can take to help those people e.g. by donating, by praying for those who do not have enough resources and by raising awareness. They will have an understanding of how their actions can impact the lives of others.

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**Local Actions**

**Action 1**

1A) \_\_\_ We will create/maintain a link with a local care home, enabling our younger and older generations to share time together (e.g. talking, playing games such as dominos, learning more about the life of our older community, hearing top tips, singing to/with them, sending cards/letters). (Living Simply)

**Local Faith element 1**

By looking at our Catholic Social Teaching strand, Dignity of the Human Person, pupils have a strong understanding of how we are all called by God to look after, and care for, all of those in our local community.   
  
Pupils within our school understand that this will be following our school's mission statement 'to know, love and follow Christ.'

**Local Learning element 1**

By taking part in this, pupils will understand and be able to witness first hand, the issues that elderly people face in our local community. They will have the opportunity to visit these people and make an impact on their lives e.g. by forming friendships and taking them handmade gifts.

**Action 2**

2A) \_\_\_ Inspired by Laudato Si' pupils will organise a litter pick in the community to protect wildlife and keep the local area tidy. Where possible, litter picked will be recycled appropriately. (You may wish to start your litter pick with a prayer.) (Living sustainably)

**Local Faith element 2**

Pupils have a strong understanding of Laudato Si and how we are all called to be stewards of Creation. They understand that God calls upon all of us to look after our common home and the fact the Earth has never been so mistreated. They also understand how we are called by our Bishop (Bishop John Arnold) to care for our local environment.

**Local Learning element 2**

Pupils will learn, and understand, what their responsibility is in looking after their local environment, They will be aware of the challenges we are facing with litter in our local environment and how we can keep our local environment clean and tidy. They will be able to witness what impact litter has on our local environment and how we can help to make a difference with that.

**Action 3**

3A) \_\_\_ We will support our local Caritas organisation by raising funds or gathering the items they need, and raising awareness of the work they do. (Living in Solidarity)

**Local Faith element 3**

Our pupils have a strong understanding of the Caritas motto - 'Love in Action'. They understand how we are all called by Jesus to follow in his footsteps and show love for each and every person. They will be living out the greatest commandment.

**Local Learning element 3**

By taking part in this, the pupils will understand why people might need to access a service such as Cornerstone. They will understand that people might be facing poverty, homelessness and addiction in our local area. They will understand how a charity, such as Cornerstone, can support them to turn their lives around and what we can do to help.

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**School Actions**

**Action 1 – Living Simply main action**

1A) \_\_\_ We will create/develop a prayer garden/outdoor spiritual space involving all pupils in some way (e.g. design, creation, prayer stones, planting bulbs, scattering seeds, creating prayers, leading worship). (Living simply)

**School Faith element 1**

This will be underpinned by our pupils' desire to connect with nature in a peaceful, prayerful and reflective way. It will further enhance pupils' understanding and appreciation for Creation and serve as a place for spiritual growth.

**School Learning element 1**

By taking part in this action pupils will grow spiritually by learning new ways of connecting with God and praying within a new environment. They will gain an appreciation for the environment and learn how we all need to nurture and look after the environment.

**How will you involve the wider community taking part in this action i.e. governors/families/parishioners/local people?**

All members of the community will be invited to use our prayer garden to worship.

**Action 2 – Living Sustainably main action**

2C) \_\_\_ We will take action to Rethink, Refuse, Reduce, Reuse, Repair, Regift, Recycle. Pupils will be involved in implementing, raising awareness, and taking part in actions. (Living Sustainably)

**School Faith element 2**

Pupils have a strong understanding of Laudato Si and how we are all called to be stewards of Creation. They understand that God calls upon all of us to look after our common home and the fact the Earth has never been so mistreated. They also understand how we are called by our Bishop (Bishop John Arnold) to care for our local environment.

**School Learning element 2**

By taking part in this action, pupils will gain a deeper understanding into how we can reuse items and recycle things once we have finished using them. They will fully understand how to recycle properly e.g. paper, plastic etc. and how we can all play a part in reducing our carbon footprint by reducing, reusing and recycling.

**How will you involve the wider community taking part in this action i.e. governors/families/parishioners/local people?**

All members of the school community will be invited to take part.

**Action 3**

3A) \_\_\_ We will take action to nurture God's creatures (e.g. creating bird/bat boxes, building bug hotels, making bird feeders, creating hedgehog homes). (Living Sustainably)

**School Faith element 3**

Pupils have a strong understanding of Laudato Si and how we are all called to be stewards of Creation. They understand that God calls upon all of us to look after our common home and the fact the Earth has never been so mistreated. They also understand how we are called by our Bishop (Bishop John Arnold) to care for our local environment.

**School Learning element 3**

Pupils will gain an understanding of how we can care for wildlife and Creation within our school grounds. They will develop a love for nature and a desire to care for plants and animals within our local environment. They will develop the skills to build resources to support wildlife and ensure that they are free from danger and harm.

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**Main Actions**

**Living** Simply

1A) \_\_\_ We will create/develop a prayer garden/outdoor spiritual space involving all pupils in some way (e.g. design, creation, prayer stones, planting bulbs, scattering seeds, creating prayers, leading worship). (Living simply)

**Living** Sustainably

2C) \_\_\_ We will take action to Rethink, Refuse, Reduce, Reuse, Repair, Regift, Recycle. Pupils will be involved in implementing, raising awareness, and taking part in actions. (Living Sustainably)

**Living** inSolidarity

1B) \_\_\_ We will raise funds to purchase CAFOD World Gifts. The whole school can fundraise together, or each class can choose how they will fundraise. Pupils can be involved in choosing the gifts. (Living in Solidarity)

**School/Contact Details**

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Any queries please view our FAQ on [www.cafod.org.uk/LiveSimplySchools](http://www.cafod.org.uk/LiveSimplySchools) or email [schools@cafod.org.uk](mailto:schools@cafod.org.uk)