

St Richard's RC Primary School Long-Term Plan for Year One

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education Progression of Skills	Families Belonging Waiting		Special People Meals Change		Holidays & Holy Days Being Sorry Neighbours All Around	
English (Spoken Language) Progression of Skills in Spoken Language	Spoken Language – The How and When at St Richard's Performance Poetry Nursery to Year 6 Booklet					
English (Reading) Progression of Skills	From Nursery to Year 6, we want St Richard’s to be a place where children are read to, enjoy listening to high quality literature and share their enjoyment of stories through discussion and writing. Our reading spines are one element in our teaching of reading. Our reading spines are a core bank of texts which create links between reading, writing, spoken language (speaking and listening) and Foundation Subject Learning Journeys. How they work: Each year group from Nursery to Year 6 has its own reading spine divided into five strands: • Whole class reader / story time books • Author Study • Key texts which link to class writing tasks • Performance Poetry • Key texts linked to Foundation Subject Learning Journeys Year 1 Reading Spine					
English (Writing) Progression of Writing Skills Context, Genre Features and Grammar Features plan	Character Description Fantasy	Narrative Non-chronological Report	Instructions Informal Letter	Character Description Narrative	Informal Letter Fantasy	Instructions Chronological Report

Mathematics <u>Objectives for the year</u>	Number: Place Value (within 10) Number: Addition and subtraction (within 10)	Number: Place Value (within 10) Geometry: Shape	Number: Place Value (within 20) (multiples of 2,5 and 10 included) Number: Addition and subtraction (within 20)	Number: Place Value (within 50) (multiples of 2,5 and 10 included) – continued. Measurement: Length and Height Measurement: Mass and Volume	Number: Multiplication and Division (Reinforce multiples of 2,5 and 10 to be included) Number: Fractions Geometry: Position and Direction	Number: Place Value (within 100) Measurement: Money Measurement: Time
Science <u>Progression of Skills</u>	<u>Animals including humans</u>	<u>Seasonal changes (Autumn/Winter)</u>	<u>Materials</u>	<u>Plants</u>	<u>Seasonal changes (Spring/Summer)</u>	
Computing <u>Progression of Skills</u>	<u>Computer Science</u> Creating Games <u>Internet/Computer Networks</u> What are the external parts of a computer called?	<u>Information Technology</u> Publishing: Paint <u>Online Safety</u> What I like to do on the Internet	<u>Computer Science</u> Programming: Bee Bot <u>Internet/Computer Networks</u> What is a browser and how do I use it?	<u>Information Technology</u> Publishing: Pic Collage <u>Online Safety</u> What can I share online?	<u>Computer Science</u> Simple algorithms: Daisy the Dinosaur <u>Internet/Computer Networks</u> How to make simple searches	<u>Information Technology</u> Pictograms: 2 Count <u>Online Safety</u> Who can help?
History <u>Progression of Skills</u>	<u>Local History: Belle Vue</u>		<u>Significant People: Famous Explorers</u>		<u>History Detectives: Toys</u>	
Geography <u>Progression of Skills</u>		<u>Our School and Local Area</u>		<u>Continents, Seas and Oceans</u>		<u>Weather and Climate</u>
Music	<u>Local Heroes</u>	<u>Seasons & Change</u>	<u>Oceans, Seas & Rivers</u>	<u>Treasure Island</u>	<u>Food & Harvest</u>	<u>Lark Ascending</u>
Art and design <u>Progression of Skills</u>		<u>Painting and Printing: 'Autumn' (Vincent Van Gogh)</u>		<u>Drawing and Painting (Emily Golden)</u>		<u>Clay Sculpture: 'Flowers' (Angela Schwer)</u>
Design Technology	<u>Mechanisms: Moving pictures</u>		<u>Free-standing Structures: Playground</u>		<u>Fruit Kebabs</u>	
PE <u>Skills and Knowledge Progression</u>	<u>Gymnastics</u> <u>Fundamentals</u>	<u>Dance</u> <u>Ball Skills</u>	<u>Yoga</u> <u>Sending and Receiving</u>	<u>Gymnastics</u> <u>Invasion Games</u>	<u>Dance</u> <u>Net and Wall Games</u>	<u>Yoga</u> <u>Athletics</u>
PSHE	Getting to Know You. Why do we have rules?	Rules: You can't do that here. Tales that teach us.	Setting goals. Exploring our community.	Anna's Monster Lies. More Than One	How do you feel today? Resilience: bouncing back.	Let's get active! Keep safe at home. Learning about money.

	Our Rules.	Similarities and differences.	Working together.	Friend. Taking Responsibility. Looking out for others.	Healthy eating	
Relationships Education <u>Progression of Skills</u>	<u>Let the Children Come.</u> <u>God Loves You.</u>	<u>Special People.</u> <u>Treat Others Well...</u> <u>...And Say Sorry.</u>	<u>Being Safe.</u> <u>Good Secrets and Bad Secrets.</u>	<u>Physical Contact.</u> <u>Harmful Substances.</u>	<u>Can You Help Me?</u>	<u>Three in One.</u> <u>Who is My Neighbour?</u> <u>The Communities We Live In.</u>