

St Richard's RC Primary School Long-Term Plan for Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education Progression of Skills	Homes Promises Visitors Judaism		Journeys Listening & Sharing Giving All		Energy Choices Special Places Islam	
English (Spoken Language) Progression of Skills in Spoken Language	Spoken Language – The How and When at St Richard's Performance Poetry Nursery to Year 6 Booklet					
English (Reading) Progression of Skills	From Nursery to Year 6, we want St Richard's to be a place where children are read to, enjoy listening to high quality literature and share their enjoyment of stories through discussion and writing. Our reading spines are one element in our teaching of reading. Our reading spines are a core bank of texts which create links between reading, writing, spoken language (speaking and listening) and Foundation Subject Learning Journeys. How they work: Each year group from Nursery to Year 6 has its own reading spine divided into five strands: • Whole class reader / story time books • Author Study • Key texts which link to class writing tasks • Performance Poetry • Key texts linked to Foundation Subject Learning Journeys Year 3 Reading Spine					
English (Writing) Progression of Writing Skills Context, Genre Features and Grammar Features plan	Narrative – Familiar Settings Instructions	Myths and Legends Recount	Narrative – Fairy Tales Explanation	Narrative – Familiar Settings Instructions	Myths and Legends Recount	Narrative – Fairy Tales Explanation

Mathematics <u>Objectives for the year</u>	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length and Perimeter	Number: Fractions Measurement: Mass and Capacity	Number: Fractions Money	Time Shape Statistics
Science <u>Progression of Skills</u>	Animals including humans	Rocks	Plants	Forces and magnets	Light	
Computing <u>Progression of Skills</u>	Computer Science Programming: Scratch Jr Internet/Computer Networks What is the WWW?	Information Technology Stop/Go Animation: I Can Animate Online Safety What is an avatar?	Computer Science Programming: Scratch 2 Internet/Computer Networks How do I make effective searches?	Information Technology Creating Comics: MS Publisher Online Safety Do we need passwords?	Computer Science Programming/Robotic: Spheros Internet/Computer Networks How do I save Information?	Information Technology Introduction to Spreadsheets Online Safety How should we respect each other?
History <u>Progression of Skills</u>	Stone Age		Bronze Age and Iron Age		Local History Study - The Industrial Revolution in Manchester	
Geography <u>Progression of Skills</u>		Earthquakes and Volcanoes		Settlements and Land Use		Cities and Counties in the UK
Music	Musical Elements	Instruments and their families	Music and Art	Africa	The Amazon	Outdoors and Music
Art and design <u>Progression of Skills</u>	Drawing, Painting and Sculpture 'Obliteration Room' Yayoi Kusama			Clay Sculpture: Industrialised Manchester (LS Lowry and Harry Rutherford)		
Design Technology			Oat Bars	Leavers and Linkages - Making a moving picture		Structures - Shells
PE <u>Skills and Knowledge Progression Ladder</u>	Gymnastics Football	Dance Hockey	Yoga Basketball	Gymnastics Cricket	Dance Tennis	Yoga Athletics

Languages	What are you like?		Ma famille		Dates	
PSHE	Our Class Respect Rules	Similarities and difference between people and communities. Climate Change	Setting Goals. Family Life What is a citizen?	Being part of a school community Citizenship and the wider world	Healthy choices and habits Inspirational People	How can I make a difference? Let's go shopping!
Relationships Education Progression of Skills	Get Up!	Jesus. My Friend	Friends, Family and Others. When Things Feel Bad.	Sharing Online. Chatting Online.	Safe in My Body? Drugs, Alcohol and Tobacco. First Aid Heroes.	A Community of Love. What is the Church? How Do I Love Others?